



# St John Vianney Catholic Primary School – Year 3 – Autumn 2<sup>nd</sup>

*“Seeking Growth Together Through Jesus”*



## English

During Spring 2nd in English we will be reading the brilliant story ‘The Adventures of Alfie Onion’ by Vivian French.

We will be looking at the vibrant vocabulary in this story and how the character relationships are built up.

Over the half term the children will plan, edit and publish the following genres:

- Author Study on Vivian French
- Diary Extract from the perspective of Alfie.
- Scene Description

During whole class reading sessions, the children will spend the half term embedding core skill, including: skimming, scanning, retrieval, and summarising. This will be taught through whole class guided reading. Handwriting and presentation will be a key focus again this half term.

We will be continuing our RWI spelling programme daily to help strengthen our spelling skills. We are prioritising the teaching of common exception words, and these can be found on the homework overview on the school website. We encourage our children to continue to read each night to develop fluency, a love of reading and expand their vocabulary.

## Maths

This half term we will be continuing to develop our knowledge and understanding of Addition and Subtraction. We will continue to use mental methods when adding or subtracting ones, tens or hundreds. We will consolidate our knowledge of number bonds and apply this to our addition and subtraction calculations.

During this block, children will have mentally added and subtracted 1s, 10s and 100s with 3-digit numbers. The focus will now move to written addition and subtraction. By the end of this small step, children will be able to add two numbers, either both 2-digit or both 3-digit, using the formal written method. Children should be confident at placing 3-digit numbers into a place value chart before attempting to add and subtract numbers using the written method. Base 10 and place value counters are used in a place value chart alongside the written method.

These areas will be revisited regularly throughout Year 3, so the children will be secure with the more formal way of adding and subtracting.

This half term we will remind the children about the use of manipulatives to support learning opportunities, allowing the children to construct physical models to support abstract mathematical ideas.

We will continue to develop our times table fluency during Autumn 2<sup>nd</sup>.

## Science

In this module children will work as ‘Rock Detectives’ establishing core knowledge and understanding of rocks, their relationship to soils and how fossils have formed over time.

Children will identify and name rocks, describing and comparing their observable properties and sorting them using a key. They will identify ways in which rocks are used in the local environment and suggest why the properties of certain rocks make them suitable for particular purposes. They will consider how rocks are affected by weathering over time and work scientifically to carry out tests to establish the hardness and permeability of different kinds of rocks.

In learning about soils children will explore a variety of soils first hand, making the link between soils of different types and the rocks from which they are partly made. They will learn about what happens to cause rocks to break down and become soil particles and about the organic matter that is an essential part of a healthy soil.

In learning about fossils children will discover what a fossil is and how they came to be formed from animal and plant remains. They will learn the names of a variety of common fossils, and about the stages of the fossilisation process. **Our Scientist study this half term is Mary Anning.**

## Religious Education

In Year 3, our curriculum driver words are to:

- Describe
- Ask
- Give reasons

This half term, we will be preparing for Advent and celebrating a very special time in the Liturgical year. We will also cover objectives to teach the children:

- The gospel accounts of key events in the life of Jesus (The Nativity)
- The ways in which people today can hear and respond to God’s call.
- The role of Mary as the first disciple of the Church.

Our overarching topic is called ‘Preparation & Celebration-Advent’

Our Mass responses are: **Bidding Prayers**; Lord Hear Us; Lord Graciously Hear Us & Lord in Your Mercy, **Hear Our Prayer**  
**And with Your Spirit**  
**Gospel**

This half term we will also be preparing for the Y3/4 Advent service which will take place in December.



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## “Seeking Growth Together Through Jesus”

### Geography

To start our Year 3 Geography, we will be focussing on Blackpool and Surrounding Area in particular looking at the Rivers. Lower Key Stage 2 will complete a focus study on the River Wyre and Wyre Estuary. In year 3 we will be identifying the land use within Blackpool using maps and digital mapping systems (Digimaps). We will also be locating surrounding towns/villages on the Fylde Coast using maps and digital mapping systems.

In Geography we will be covering three different topics, including:

- The Water Cycle
- International Trade
- United Kingdom

### DT

In DT we will design, make and evaluate a project which has a shell structure and includes some computer-aided design.

We will generate realistic ideas and design criteria, focusing on the needs of the user and the aesthetic of the product. We will link our ideas to Blackpool through exploring the structure of a shell. We will plan the order of the main stages of making, selecting the appropriate tools and measuring, marking and cutting out materials. We will measure out accurately and choose materials according to their functional properties.

### Music

In music this half term the children are introduced to learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel. The children will learn to play and learn the notes C, D, E and F. We will be looking at different song which has the same four notes and using these to help compose our own melodies.

At the end of the half term we will perform our melodies to each other in class.

### Physical Education

Our Physical Education topics are:

- Gymnastics
- Invasion Games

Mr Hitchon will be focusing on Invasion Games in year 3. We will be looking at being able to transition fluently from one skill to another. Catch a ball with increasing accuracy including when on the move. Dribble a ball with hands/feet while changing speed/direction.

In gymnastics we will be focusing on travelling and balance in a variety of ways. Move in clear, fluent and expressive manner including with a partner.

### ICT and Computing

This half term we will use a range of techniques to create a stop-frame animation using tablets. Following this we will apply those skills to create a story-based animation. This unit will conclude with adding other types of media to their animation, such as music and text.

We will use knowledge and understanding of using digital devices to create media, exploring how they can create stop-frame animations. Following this unit, the skills and knowledge they learn and understand will further develop their video editing skills in Year 5.

### French

In French this half term, the children will be exploring vocabulary and looking at the topic ‘Les Animaux’. The Children will be able to name and recognise up to 10 animals in French. Attempt to spell some of these nouns with their correct indefinite article/determiner. Pretend that we are a particular animal using the 1st person singular form of the verb être (to be), je suis (I am) by the end of this half term.

The children be able to speak, listen and write the new vocabulary taught and build up to a final task in producing a short simple phrase with ‘je suis...’ plus an animal form memory.

### Relationships & Health Education (RHE)

In RHE we will continue to follow Module 1: Created and Loved by God.

In Unit 2-Me, My Body, My Health, children meet the animated character AJ who will appear through this scheme of work. In this Unit, children will learn to celebrate similarities and differences and to appreciate and look after their bodies, viewing them as gifts from God.

Children will be encouraged to celebrate their unique bodies as gifts from God.

### Seeking Growth Together

During ‘Seeking Growth Together’ time we will focus on learning about:

- Rule of Law (*British Values*)
- Democracy (*British Values*)
- Health and Well-Being
- Gospel Values
- Mutual Respect (*British Values*)
- Global Learning

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C and journaling.*