



St John Vianney Catholic Primary School – Nursery – Autumn 1st



“Seeking Growth Together Through Jesus”

Literacy



Literacy will be explored through a broad variety of quality picture books linked to our first topic of ‘Me and My Family’. We will be singing a wide variety of Nursery Rhymes, encouraging repetition and listening for the rhyming pattern. We will be using small world toys to promote imaginary play and attempting to write for different purposes, for example, making cards for family members and labelling family pictures.

We encourage our parents to share stories with their children every day to develop a love of reading and expand their vocabulary.

Maths



In Maths this half-term, there will be lots of work on and around counting and number recognition. We will be singing number songs including ‘5 Currant Buns’. We will be counting a small number of objects and saying number names in order. The numbers 1 and 2 will be linked to facial and bodily features. We will be comparing quantities and counting in different ways. We will be recognising numbers of personal significance, for example, ‘what number is on my front door?’ We will be saying and using number names in familiar contexts. We will also be looking for numbers and shapes in the environment and seeing if we can name them as well as using shapes to make houses.

Understanding of the World



During our topic of ‘Me and My Family’, we will be using the role play area in the ‘Home Corner’ to copy family rituals seen at home. We will be having lots of small world play and thinking about the people who we live with and what jobs family members have. We will be considering ‘What I was like when I was a Baby’. We will be talking about family celebrations and important events as well as sharing family photographs and talking about who the people are. We will be discussing where we live and what our homes are like. We will be looking at parts of the face and body. We will also be making and tasting tea!

Religious Education



In Nursery, our curriculum driver words are to:

- Recognise
- Talk about

We will explore Genesis and celebrate the awe and wonder of Creation. We will also cover objectives where the children will:

- Learn that they are special within their family and community.
- Begin to hear about God’s wonderful world.

Our overarching topic is called ‘God’s World’ and we are learning how to make the sign of the cross and some prayers.

Our dinnertime prayer is:

*‘Thank you for the World so sweet,
Thank you for the food we eat,
Thank you for the birds that sing,
Thank you, God for everything’. Amen.*

Our home time prayer is:

‘Hands together softly say, thank you for a lovely day’. Amen.

We will also be celebrating Rosary Day, Creation Week and Harvest this half term too.





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Communication and Language



This half term we will be saying or singing songs and rhymes to perform such as ‘I’m a Little Teapot’ and ‘Twinkle Twinkle Little Star’. We will be beginning to hear the sounds that make up words and taking turns in conversation. We will be building up the children’s vocabulary relating to their experiences as well as encouraging attentive listening. Children will be asked to respond to what they have heard, replying with relevant comments.

Expressive Arts and Design



In our topic of ‘Me and My Family’, we will be painting family members and making pictures of houses. We will also be using paint as a wash for wax relief, making a sky for our shape houses. We will be printing current buns and stripes on a tiger. During role play, we will be able to dress up as a member of a family and do home related activities such as making tea and having a party! The play dough will provide opportunities to use different sensory materials and mould such things as faces and people. We will be singing lots of songs and learning to rhymes related to families too.

Physical Development



We will be playing music and encouraging the children to move in a variety of ways. We will be using play dough and encouraging rolling, cutting, squeezing and squashing movements. We will be exploring toys and tools in the sand, water and creative area and pouring tea into teacups. We will be using scissors to cut out and make and practising holding tools to write and draw. Outside, we will be using the space to move around in a variety of ways, with control, avoiding obstacles and using the balancing and climbing equipment safely.



PSED

As we settle into Nursery, we will be considering how we play games nicely: taking turns and being cooperative. We will be taking steps to resolve conflict, practising compromising and showing sensitivity to others’ needs and feelings, thinking about how to help each other. We will be considering how we negotiate and solve problems calmly and following the rules and boundaries of Nursery. We will also be talking about our families and why they are special to us and begin to recognise that people and families are all different. We will understand that we should be proud of the things we can do and be rewarded with stickers on our charts.

RHE



We will be looking at the following areas:

Handmade with Love-Religious Understanding

I am Me-Me, My Body, My Health

Heads, Shoulders, Knees and Toes-Me, My Body, My Health

Ready Teddy-Me, My Body, My Health

Seeking Growth Together

During ‘Seeking Growth Together’ time we will focus on learning about:



- Rules that we need to follow.
- Caring for people and living things.
- Some things we can do to look after our environment.

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C and journaling.*