



# St John Vianney Catholic Primary School - Nursery – Autumn 2<sup>nd</sup>



“Seeking Growth Together Through Jesus”

## Literacy



Our phonics and early reading skills are delivered through ‘Read Write Inc’, however these skills will also be incorporated throughout the areas of provision in Nursery. We also have a large focus on rhymes and stories.

This half term we will be starting to learn our letter sounds, beginning with m, a, s, t and d. We are also going to use small world toys to promote imaginary play and listen to stories, rhymes (such as ‘Leaves are Falling’) and books linked to our topic of ‘Autumn Change’. We will attempt writing for different purposes and begin to hear the sounds that make up words.

We encourage our parents to share stories with their children every day to develop a love of reading and expand their vocabulary.

## Maths



This half term in Maths, we will be, counting a small number of objects or actions with 1:1 correspondence and practising saying number names in order. We will count Autumn objects. We will also be comparing quantities and counting in different ways. We will be recognising numerals of personal significance.eg: How old are you? We will say and use number names in familiar contexts. We will look around and try to spot numerals in the environment. We will also label in different ways. Our work on shape and pattern will continue by revisiting shape names and making simple repeated patterns.

## Understanding of the World



We will have lots of role play in the Home Corner, copying family rituals seen at home and lots of small world play. We will go for a walk, trying to notice the changes that we see. You could discuss Autumnal changes whilst out and about, for example, at the park or on the beach. We will talk about some of the plants, animals or natural objects we have found. We will be discussing how we look after God’s creatures when the weather gets colder, e.g., putting nuts out for the birds or feeding the squirrels in the park. We will be developing an understanding of change, e.g., how the trees are looking different. The topic of ‘Autumn Change’ provides us with lots of opportunities to look at all the wonderful plants and animals around us as well as thinking about weather conditions during this season.

## Religious Education



In Nursery, our curriculum driver words are to:

- Recognise
- Talk about

We will be recognising how we can look after God’s wonderful world, including the plants and animals as well as thinking about ways in which we can show love to one another.

As we enter the season of Advent, we will learn that God’s greatest gift to us was Jesus when he was born at Christmas Time, and we will learn, talk about and remember the Christmas story.

We will also be performing our ‘Nativity Sing-Song’ and continuing to learn our prayers.





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## Communication and Language



As we continue to build up our speaking and listening skills, we will take turns in conversation. We will build up our vocabulary related to experience, also learning new words relating to our topic. We will sustain attentive listening, responding to what has been heard with relevant comments.

## Expressive Arts and Design



In our topic of ‘Autumn Change’, there will be lots of opportunities for role play such as pretending to be hedgehogs or squirrels. We will use the play dough, adding different sensory materials. Songs will be learnt, and stories listened to that relate to Autumn and we will dress up in warmer clothes such as scarves, gloves and hats. There will be printing with leaves, pinecones, conkers and we will make a picture of an Autumn creature, e.g., hedgehog handprints. We will experiment with mixing colours to make orange/brown.

As we get into the Advent season, we will make Christmas decorations, cards and pictures.

## Physical Development



We will use playdough-rolling, cutting, squeezing, squashing and explore toys and tools in the sand, water and creative area. We will use scissors to cut out and make and to practise making snips for our ‘snippy hedgehogs’. We will move around outside in a variety of ways, with control, avoiding obstacles and use the balancing and climbing equipment safely. We will continue to practice holding tools to write and draw. We will test our kneading skills by making dough hedgehog bread.

## PSED



We will build on what we learnt and practised in Autumn 1 by inviting other children to play games, taking turns and play co-operatively. We will take steps to resolve conflict, thinking about compromise. We will take account of other children’s ideas and show sensitivity to others’ needs and feelings, also considering how to help others. We will negotiate and solve problems without aggression. We will follow the Nursery rules and use our sticker charts as a reward.

## RHE



**We will be looking at the following areas:**

**I Like, You Like, We All Like- Emotional Wellbeing**

**Good Feelings, Bad Feelings- Emotional Wellbeing**

**Let’s Get Real-Emotional Wellbeing**

## Seeking Growth Together



During ‘Seeking Growth Together’ time we will focus on learning about:

- The different roles and responsibilities that people have in our community such as a shopkeeper or the lollipop man.
- Remembering all the soldiers who fight or have fought for our country on ‘Remembrance Day’.

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’, including *oracy*, *metacognition*, *P4C* and *journaling*.