

# St John Vianney Catholic Primary School - Nursery - Spring 1st

"Seeking Growth Together Through Jesus"



#### Literacy



Our phonics and early reading skills are delivered through 'Read Write Inc', however these skills will also be incorporated throughout the areas of provision in Nursery. We also have a large focus on rhymes and stories. Our Literacy is explored through a broad variety of quality picture books linked to our topic of 'Feeling Frosty'. We will be using small world toys to promote imaginary play and listen to stories, rhymes and books linked to ice/snow and cold weather. We will be attempting to write for different purposes, for example, a list of what to wear when it is cold. We will continue to learn new sounds through our Read Write Inc sessions and begin to hear the sounds that make up words.

We encourage our parents to share stories with their children every day to develop a love of reading and expand their vocabulary.

#### Maths



In Maths this half term, we will be building on all the things we learnt in the Autumn term. We will continue to count a small number of objects or actions with 1:1 correspondence and practise saying number names in order. We will be doing activities based on ordering by size, height and length and comparing quantities saying which set has more, fewer and the same. We will be saying and using numbers in familiar contexts and spotting numerals in the environment. We will be matching numerals to quantity, using larger numerals as our knowledge of numbers increases.

### **Understanding of the World**



During our topic of 'Feeling Frosty' we will be role playing in our 'Icy Land' and taking part in lots of small world play such as our 'icy World' with polar bears, penguins and other animals. We will have fun investigating ice and temperature and how ice melts and thinking about which clothes are suitable to wear when it's cold. We will also investigate fake snow and use our senses to investigate materials.

#### **Religious Education**



In Nursery, our curriculum driver words are to:

- Recognise
- Talk about

This half term, we will be recognising all the wonderful things that Jesus did. We will continue to listen to stories from the Bible and think about what a miracle is. We will show reverence when saying our prayers by joining hands and closing our eyes and we will make the sign of the cross. Through our topic of 'Feeling Frosty', we will talk about how we can look after God's creatures when it is cold, for example, putting nuts out for the birds.











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### **Communication and Language**



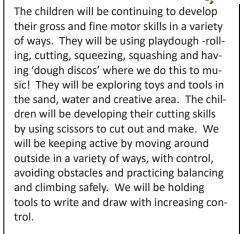
We will be working on our conversation skills by taking turns when speaking and building up our vocabulary by using new words related to our experiences. We will be continuing to work hard to sustain attentive listening, responding to what we have heard with relevant comments. We will be learning lots of new words relating to our topic.

## **Expressive Arts and Design**



In our topic of 'Cold and Ice' we will be role playing in our 'Icy Land', doing such things as being an Inuit, building an igloo with bricks. We will explore the playdough with different sensory materials as well as singing songs and listening to stories. We will be dressing up in warm clothes such as scarves, hats and gloves. The children will be getting creative by making winter pictures and mixing cold colours. They will make a 'cold colours' collage and create bear pictures with fur and different textures. We will enjoy singing action songs and rhymes too!

## Physical Development @



## **PSED**



The children will be continuing with all the important learning they did in the Autumn term. We will be thinking about how we play games nicely: taking turns and being cooperative. We will be taking steps to resolve conflict, practising compromising and showing sensitivity to others' needs and feelings and thinking about how to help each other. We will be considering how we negotiate and solve problems without aggression and following the rules and boundaries of Nursery. We will be using our sticker charts as a reward.

### RHE



We will be looking at the following areas:

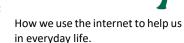
**Growing Up-**Life Cycles

Role Model-Religious Understanding

Who's Who-Personal Relationships

## **Seeking Growth Together**

During 'Seeking Growth Together' time we will focus on learning about:



That not everything we see on the internet is true.

Our creative approach to teaching Seeking Growth Together will be led by our school 'drivers', including oracy, metacognition, P4C and journaling.











