

Seeking Growth Time - St John Vianney

Summer 1 2023	British Values/Gospel Values			Jigsaw/PSHE: Economic wellbeing: Aspirations, work and career
	Gospel Values/British Values	23 rd April	St George's Day	Dreams & Goals
	British Values	King Charles III Coronation 6 th May	<p>Children may wear red, white and blue.</p> <p>Suggestion of activities: -</p> <p>Morning task-maths, all the answers=6, children devise the questions.</p> <p>English-Curriculum Map of The King Acrostic poem-CHARLES Write a letter to The King Make a card for the King's Coronation If I were King for the day..... Party invitations</p>	<p>EYFS/Key Stage 1</p> <ul style="list-style-type: none"> L15. that jobs help people to earn money to pay for things L16. different jobs that people they know or people who work in the community do L17. about some of the strengths and interests someone might need to do different job
			<p>Art-Design a new stamp with the King's head on it.</p> <p>Design a crown Portrait of the King Design a Coronation medal</p>	<p>Key stage 2</p> <ul style="list-style-type: none"> L25. to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes

			<p>History-Timeline King's family tree Compare King Charles III King Charles I and II</p> <p>Geography-Look at the King's residences</p>	<ul style="list-style-type: none"> L26. that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life L27. about stereotypes in the workplace and that a person's career aspirations should not be limited by them L28. about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs) L29. that some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid L30. about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation L31. to identify the kind of job that they might like to do when they are older L32. to recognise a variety of routes into careers (e.g. college, apprenticeship, university)
	Gospel Values	May 18th	Ascension of Jesus	Sustainable Development Goals:
	Gospel Values	May 28th	Pentecost	9) Industry, Innovation and Infrastructure 15) Life on Land

