



# St John Vianney Catholic Primary School - Nursery – Spring 2<sup>nd</sup> I Like It!/Bears



“Seeking Growth Together Through Jesus”

## Literacy



Our phonics and early reading skills are delivered through ‘Read, Write, Inc’, however these skills will also be incorporated throughout all our areas of provision in Nursery.

In line with our phonics programme, we will be beginning to learn to say, recognise and write single-letter sounds. As we learn these sounds, we will also be practising our letter formation, using letter formation rhymes to help us to form our letters correctly. As we learn to read these sounds, we will also be starting to blend these sounds into words, beginning our early reading journey.

We will be learning to recognise and write our names, to know the different sounds that letters make and just beginning to write for a purpose e.g. making marks to represent meaning, drawing, making lists, labelling pictures etc... We will be re-telling familiar stories and talking about the characters and settings. We encourage parents to share stories with their children every day to develop a love of reading and expand their vocabulary.

## Maths



In Maths this half term, we will be building on all the things we learnt in the first half of the year. We will continue to practise saying number names in order and finding one more than a given number. We will order by length and compare quantities saying which set has more/ fewer/ the same. We will be using the language of measures, weighing different objects and matching numerals to quantities.

We will be using the vocabulary involved in addition and subtraction and revisiting shapes and patterns.

## Understanding of the World



We will enjoy role playing in a variety of settings. We will be investigating sensory experiences related to We’re Going on a Bear Hunt.

We will be using our senses to investigate materials.

We will investigate floating and sinking with potatoes and other objects.

We will perhaps be making magic potions and making bubbling cauldrons by blowing soapy paint into bubbly magic.

We will take part in a Teddy Bear’s picnic, making sandwiches and biscuits to enjoy.

## Religious Education



In the EYFS, our curriculum driver words are to:

- *Recognise*
- *Talk about*
- *Begin to retell*

This half term, we will be thinking about all the wonderful things that Jesus did. We will continue to listen to stories from the Bible and think about what a miracle is. We will show reverence when saying our prayers by joining hands and closing our eyes and we will make the sign of the cross. We will be thinking about what we can do during Lent, for example, give something up or do a good deed and we will be preparing for Easter Sunday, learning about what happened at Easter and how we celebrate at this time.

Our overarching topic is called ‘Sorrow and Joy’ and our focus this half term is learn the following prayers:

- *In the name of the Father and of the Son and of the Holy Spirit...*
- *Lunchtime Prayer-“Thank you for the world so sweet...”.*
- *Hometime Prayer “Hands together, Softly say.....”*





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## Communication and Language



Communication, Language and Literacy is explored through a broad variety of quality picture books linked to our topic of ‘I Like It!’ and ‘Bears’. We will be using small world toys to promote imaginary play and listen to stories, rhymes and books linked to our topic. “I Like It” is a child led topic which can be anything from Super-heroes to Witches, Wizards and Dragons! We will be attempting to write for different purposes and retelling stories that we know well. We will continue to learn new sounds through our Read Write Inc sessions and begin to hear the sounds that make up words. We will be working on our conversation skills by taking turns when speaking and building up our vocabulary by using new words related to our experiences. We will be continuing to work hard to sustain attentive listening, responding to what we have heard with relevant comments.

## Expressive Arts and Design



We will continue to enjoy role play in our home area and will also take part in role play related to the child led theme, During our theme about Bears, we will develop a Teddy Bear’s Hospital to look after our favourite bears. Our exploration of play dough will combine with different sensory materials. We will have fun re-telling stories, such as “We’re Going on a Bear Hunt”, acting out familiar parts and joining in with action rhymes and songs. We will also be dressing up as characters from stories. We will be doing lots of creative activities such as making a “Supertato”, superhero collages, and lots of fuzzy, furry bear related projects. We will, as usual, be doing lots of moving to music and continue our favourites such The Warm Up Song, Bouncing, Magic Hands and lots more!

## Physical Development



The children will be continuing to develop their gross and fine motor skills in a variety of ways. They will keep fit by doing ‘Wakey Shakey’ sessions where they move to different kinds of music. We could be moving like superheroes or bears or even flying like dragons or witches on brooms! They will be using playdough -rolling, cutting, squeezing, squashing and having ‘dough discos’ where we do this to music! They will be exploring toys and tools in the sand, water and creative area. The children will be developing their cutting skills by using scissors to cut out and make. We will be keeping active by moving around outside in a variety of ways, with control, avoiding obstacles and practicing balancing and climbing safely. As always, we will be holding tools to write and draw with increasing control.

## PSED



The children will be continuing with all the important learning they did in the Autumn term. We will be thinking about how we play games nicely: taking turns and playing cooperatively. We will be taking steps to resolve conflict, practising compromising and showing sensitivity to others’ needs and feelings and thinking about how to help each other. We will be thinking about how we negotiate and solve problems without aggression and following the rules and boundaries of Nursery, using our sticker charts as rewards.

## RHE



In the EYFS we will be thinking about showing our love for others. The unit is called “Created to Love Others” and we will be discussing how we show love and how Jesus showed he loved us. We will be thinking about different friendships.

We will also be talking about staying safe in the world and inside ourselves too. God wants us to be safe because we are created in His image.

## Seeking Growth Together

Seeking growth together time will be part of the whole curriculum in Nursery and will include:

- Health and well being
- Trying to follow rules which help us all to be happy.
- Respect for each other



Our approach to Seeking Growth Together will be led by our school drivers which include Oracy, P4C, Metacognition and Journaling.