



St John Vianney Catholic Primary School – Year 3 – Spring 2nd

“Seeking Growth Together Through Jesus”



English

Our focus this half term will be emerging the children back into a rich, exciting English curriculum. The children will be reading the novel *How to train your Dragon* by Cressida Cowell. We will be focusing on the character and the relationship they form within the story. We will also be looking at the thoughts and feeling the characters may be feeling at particular moments in the book.

Over the half term the children will plan, edit and publish the following genres:

- Dairy Entry
- Rewrite of a chapter.
- Ending to the story.

During whole class reading sessions, the children will spend the first half term revisiting and embedding core skill, including: skimming, scanning, retrieval, and summarising.

As always handwriting and presentation will be a key focus this half term and we will start to look at giving children pen licences for beautiful handwriting that is correcting formed and joined together. We are prioritising the teaching of common exception words, and these can be found on the homework overview on the school website. Each week we will be testing the children to see if they have been practicing the common exception words at home. We encourage our children to continue to read each night to develop fluency, a love of reading and expand their vocabulary.

Maths

This half term we will be applying our addition and subtraction skills and applying this to money. We will be consolidating our use of £ and pence and using the notation correctly. We will build on knowledge from Year 2 and understand that money can be represented in different ways and still have the same value.

We will be adding pounds first and then pence, exchanging pounds for pence to complete calculations. We will use our knowledge of converting money from pence to pounds, using number lines to count back and calculate the difference between two amounts. We will use number lines and part whole models to subtract and find change.

During this half term, we will also be introduced to systematic ways of recording data. We will be applying our knowledge of counting in 5s to recording data in tally charts. We will also be recording data in horizontal and vertical pictograms.

During this half term, we will be introduced to millimetres and continue to build on understanding of metres and centimetres, making the link between the units of measure. We will be able to use equipment such as metre sticks, rulers and trundle wheels to accurately measure a range of objects. We will learn how to convert between units of measure, but will not be introduced to decimals until Y4.

Our KIRFS this half term are multiplication and division facts for the 4x tables.

Science

In the module **‘How Does Your Garden Grow?’** children will build on their experiences of identifying and growing plants in Key Stage 1. We will revise the names of the main parts of a plant (root, stem/trunk, leaf and flower) introduced in Year 1, learning their functions and how these relate to their appearance and structure. We will learn about the absorption and transport of water and nutrients and the role of the leaf in making food for the plant (knowledge of the process of photosynthesis is not required at this stage). We will also learn about the parts of the flower, their roles in plant reproduction and the stages of the life cycle of a flowering plant, building on observations of growth of seeds and bulbs in Year 2. We will learn more about different types of plant reproduction in Year 5.

The content of this module will complement the lessons in the Our Changing World module where children study plants in their natural habitats, identifying their parts and observing the stages of their life cycles and the effect of seasonal change. In the Our Changing World module children will also investigate the requirements for healthy growth. When working scientifically children will ask and answer their own questions about plants through classifying, observing over time, conducting fair test investigations and using secondary sources.

Religious Education

In Year 3, our curriculum driver words are to:

- Describe
- Ask
- Give reasons

This half term, our overarching topic is called **‘The Life of Jesus’** which helps us to understand how Jesus proclaimed the Good News to everyone he met.

We will also cover objectives to teach the children:

- The Gospel accounts of the Passion, death and resurrection of Jesus
- Prayer in the life of Jesus and the origins of the ‘Our Father’
- Luke’s Gospel recount of ‘Feeding the 5000’ and the some of the miracles Jesus performed

We will be continuing to learn the prayers ‘The Act of Contrition’ and the ‘Eternal Rest’.

We will begin our preparations for Holy Communion during this half term.



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Geography

In Geography we will continue to discover our three topics and also continue to look at our local area. In particular we will be focusing on rivers (River Wyre) we will use aerial photos of the River Wyre from its sources to the Estuary. Use 4-figure grid references to locate the path of the River Wyre and sketch maps of the Wyre Estuary.

We will also continue to look at:

- United Kingdom
- The Water Cycle
- International Trade

DT

During this half term, our DT topic is **‘A Healthy and Varied Diet’**

We will understand the importance of preparing food safely and hygienically and develop our understanding of the ‘eatwell’ plate.

Children will design a healthy sandwich, wrap or salad for a specific intended user. This could be for themselves, older children, or friends and family. Children will decide the purpose of their healthy sandwich (i.e for a picnic) and evaluate how healthy it is.

Music

We will be using the ‘Dragon Song’ by Joanna Mangona and Pete Readman to develop our music skills.

The song is about kindness, respect, friendship, acceptance and happiness. We will continue to listen to and appraise songs from the songbank and further develop our improvisation and composition skills.

We will work together as a class to create an own performance of the song. We will be able to sing in rounds and sing with increasing accuracy.

Physical Education

Our Physical Education topics are:

- Netball
- Net and Wall Unit

In PE this half term we will be looking at the skill required to successfully play a game of Netball. We will be learning new skill and developing them throughout this half term. We will use these skills that we learn and develop in Netball games.

We will be able to explain rules and stick to them in a game and contribute to team talks about strategies. We will work cooperatively as a team. Demonstrate good sportsmanship and listen to and respond respectfully to range of feedback from peers/teachers/coaches.

ICT and Computing

Learners will develop their uLearners will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it database, which they will test by using it

French

We will be looking at French culture in this half term. During this half term we will look at French food, music, art, rivers, cities and fashion.

As well as learning all about French culture we will also be consolidating previous French we haven’t learn such as, numbers to 10, animals and instrument.

We will also use common French phrase to ask people how they are and what is there name.

Relationships & Health Education (RHE)

In RHE we will be moving on to the unit **‘Created to Love Others’**. We will explore the individual’s relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe. We will look at the parable ‘The Prodigal Son’ and understand the importance of forgiveness. **RHE lessons are delivered through the ‘TenTen Programme’.**

Seeking Growth Together

During ‘Seeking Growth Together’ time we will be

- Making a Lenten promise
- Understanding why we receive ashes from the Church following a whole school service
- Recognising Family Fast Day
- Contributing to copper collection and Walk for Hunger
- Understanding ‘Fair Trade’ and charity contributions

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C and journaling.*