



St John Vianney Catholic Primary School - Nursery – Summer 1st New Life



“Seeking Growth Together Through Jesus”

Literacy



Our phonics and early reading skills are delivered through ‘Read, Write, Inc’, however these skills will also be incorporated throughout all our areas of provision in Nursery.

In line with our phonics programme, we will be beginning to learn to say, recognise and write single-letter sounds. As we learn these sounds, we will also be practising our letter formation, using letter formation rhymes to help us to form our letters correctly. As we learn to read these sounds, we will also be starting to blend these sounds into words, beginning our early reading journey.

We will be learning to recognise and write our names, to know the different sounds that letters make and just beginning to write for a purpose e.g. making marks to represent meaning, drawing, making lists, labelling pictures etc... We will be re-telling familiar stories and talking about the characters and settings. We encourage parents to share stories with their children every day to develop a love of reading and expand their vocabulary.

Maths



In Maths this half term we will be building on all mathematical knowledge that we have already learnt so far this year.

We will continue to become more familiar with numerals to 10 and beyond. We will develop our counting skills to gain confidence and accuracy.

We will practise our skills in subitising to 5.

We will match and make symbols to represent number quantity including numerals, marks, tallies and pictures.

We will begin to use the language of addition and subtraction in practical and real situations, developing our understanding of less, more, fewer, many and same.

We will learn that adding makes more and taking away makes fewer

Understanding of the World



We will enjoy role playing in a variety of settings. We will be learning about life cycles and baby animals. We will be thinking about how animals have their young and which hatch from eggs.

We will look at life cycles of frogs and chickens.

We will also be studying plants and growth. We will grow beans and sunflowers and talk about what plants need to be healthy. We will also talk about parts of a plant, widening our vocabulary with words such as ‘stem’ ‘petal’. ‘shoot’ etc We will also briefly think about animal habitats and have a trip to the beach, noticing animals we find in our local area.

Religious Education



In the EYFS, our curriculum driver words are to:

- *Recognise*
- *Talk about*
- *Begin to retell*

This half term, we will be learning about Jesus’ resurrection and ascension into heaven. We will continue to think about how special God is and show reverence when praying, making the sign of the cross accurately. We will be learning to look at Jesus’ as a role model for a good friend and leaning to resolve conflict. We will be learning that when we hurt others we also hurt Jesus but that Jesus teaches us how to forgive ourselves and others.

Our focus this half term is learn the following prayers:

- *In the name of the Father and of the Son and of the Holy Spirit...*
- *Lunchtime Prayer-“Thank you for the world so sweet...”.*
- *Hometime Prayer “Hands together, Softly say.....”*
- *Hail Mary*





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Communication and Language



Communication, Language and Literacy is explored through a broad variety of quality picture books linked to our topic of ‘New Life’. We will be using small world toys to promote imaginary play and listen to stories, rhymes and books linked to our topic.

We will read stories such as “The Tadpoles Promise” and “Chickens are not the only ones” and non fiction texts about animals and their young. We will also visit the traditional tales of “Jack and the Beanstalk” and “the Enormous Turnip”.

We will continue to use techniques such as modelling, re-casting, repetition, scaffolding and expansion when developing talk. We encourage all children to have a voice and everyone takes part no matter the level of support needed.

Expressive Arts and Design



We will continue to enjoy role play in our home area and will also take part in role play related to theme of New Life. During our theme about growing, we will turn our home corner into Jacks house and act out parts of the Jack and the Beanstalk story.

Our exploration of play dough will combine with different sensory materials. We will have fun re-telling stories, such as “Jack and the Beanstalk”, acting out familiar parts and joining in with action rhymes and songs. We will also be dressing up as characters from stories.

We will be doing lots of creative making activities related to growth and new life. These will be based around animals, eggs and plants and flowers and will involve using a wide variety of materials and techniques.

We will, as usual, be doing lots of moving to music and continue our favourites such The Warm Up Song, Bouncing, Magic Hands and lots more!

Physical Development

The children will be continuing to develop their gross and fine motor skills in a variety of ways.

They will keep fit by doing ‘Wakey Shakey’ sessions where they move to different kinds of music.

We will be focusing on the forces of pushing and pulling. We will visit this through the story of the Enormous Turnip and children will experience pulling a “turnip” and playing tug-of-war. We will be using a variety of push and pull resources.

We will continue to develop fine motor skills, using a variety of medium from pencils to paint to sensory trays.

We will continue to encourage children to take care of their own hygiene routines including dressing and undressing. We will also continue to discuss healthy options with regard to food and exercise.



PSED



The children will be continuing with all the important learning they have done so far this year. We will be thinking about how we play games nicely: taking turns and being cooperative. We will be taking steps to resolve conflict, practising compromising and showing sensitivity to others’ needs and feelings and thinking about how to help each other. We will be thinking about how we negotiate and solve problems without aggression and following the rules and boundaries of Nursery. Through our topic, we will think about life cycles, new life, growing and animals with their young. We will talk about how baby animals and seedlings need to be cared for so that they are healthy, can grow and prosper.

Seeking Growth Together

Seeking growth together time will be part of the whole curriculum in Nursery and will include:

- Health and well being
- Trying to follow rules which help us all to be happy.
- Respect for each other



Our approach to Seeking Growth Together will be led by our school drivers which include Oracy, P4C, Metacognition and Journaling.

RHE



In the EYFS we introduce the children in a very simple way the concept of the Trinity, where God is three-in-one and each part loves the others and loves us. Children will come to understand that as we are made in the image of God, we are designed to love God and love one another too. Through the story of Jesus feeding the 5000 with just the humble offering of a small boy, children will learn that our loving actions can be used by God to do incredible things.