



St John Vianney Catholic Primary School – Year 6 – Summer 1st



“Seeking Growth Together Through Jesus”



English



Our focus this half term will be to continue to develop independent readers and writers through a novel based approach. This half term we work closely with Blackpool Community Trust, who gift our Year 6 children a copy of the ‘Unstoppable’ by Dan Freedman. Blackpool FC Community Trust supports our Year 6 pupils with the delivery of a PSHE programme called Unstoppable which focuses on supporting young people with difficult life topics, including mental health, knife crime, friendships, family dynamics and the transition to high school. As a school we chose to adopt this as our core text, and we plan reading and writing activities around the text to meet the needs and interests of the children. Allowing them the choice to select the purpose for writing enthuses them as writers and allows for creativity. We will continue to use Spelling Shed to support spelling and we have chosen to focus on the Year 5 and 6 Common Exception Words. Children are expected to be reading daily.

This half term the children will sit their KS2 SAT’s Tests. These examinations will take place on the following dates:

Monday 8th May to Thursday 11th May



Maths



This half term we will be focusing on recapping our skills throughout the year, developing more advanced methods to solve more complex problems.

We will also be continuing with our arithmetic practice, to ensure children feel confident and can answer questions quickly and with efficient methods.

We will be studying Geometry for several weeks. As part of this we will look at angles, both on a straight line and within shapes. We will learn to use a protractor.

Children will become more familiar with manipulation of shapes, by studying reflection, translation, and rotation. We will be looking at the different quadrants within a graph.

During this time, children will be given the opportunity to work in smaller groups to focus on any individual areas of development.

As children move towards the transition into Key Stage 3 (Years 7-8), it is important to ensure they have all the key skills needed to see success.

This half term the children will sit their KS2 SAT’s Tests. These examinations will take place on the following dates:

Monday 8th May to Thursday 11th May



Science



half term the children will delve deeper into the topic of ‘Light’. Our linked text of ‘The Star in the Forest’ (by Helen Kellock) acts as a stimulus for the children to recall previous knowledge about light sources and the importance of light.

During their exploration of this topic the children will be able to recognise that light travels in straight lines and use this idea to explain that objects are seen because they give out or reflect light into the eye. Additionally, the children will be able to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Through independently planning and carrying out investigations the children will be able to use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

To further their knowledge, the children will research the work of scientists Alhazen and Ernesta Jonkute, relating their contributions to what we now know about the topic of ‘Light’



Religious Education



In Year 6, our curriculum driver words are to:

- Give reasons and make links with detail and accuracy
- Show understanding
- Engage and respond
- Begin to explain in detail

Our topic for this half term is ‘Ascension and Pentecost’. Through this topic, the children will engage and respond to:

- Gospel accounts of the coming of the Holy Spirit and transformation of the disciples, *particularly Acts 2*;
- The gifts of the Holy Spirit which are given to individuals and groups for the service of the whole;
- The life and service of St Maximilian Kilby (prisoner of war);
- The teaching role of the Apostles through New Testament letters (Matthew 4:18-22).

Our focus this half term is to learn the following prayers and Mass responses:

- Prayers used for Feast Days
- Holy, Holy, Holy..
- The Penitential Rite



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History

This half term we will build deeper on our knowledge of:

- The Vikings
- WWII
- The Mayans

We will look closely at the impact these civilisations and major world events have had on modern day. We will explore what contributions they have made to how we now live our lives.

We will also discover the impact WWII had on the people of Britain, through looking at evacuation stories and rationing.

Art

In Art this half term, we will be exploring ‘Shadow Puppets’. We will explore the history of shadow puppets, and the cultural significance when using puppets to tell traditional stories.

Children will look at both traditional and contemporary artists and will design their own shadow puppets.

Children will choose their audience and the story they want to retell, thinking through the design and making process, before performing to their chosen audience.

Music

All the learning in this unit is focused ‘Music and Me’.

This unit focuses on those inspirational women working in music.

Children will explore the concept of ‘identity’ – the various elements that shape us. We will look at gender, with reference to social and cultural differences.

Children will create their own music and will be able to explore different ways to make music.

Physical Education

In PE this half term, the children will work on improving their rugby skills. They will demonstrate passing and catching skills with a rugby ball with consistency, accuracy, and control, as well as applying simple tactics when playing a rugby type game. During additional PE sessions, the children will improve their net and wall tennis skills. They will develop a forehand and back hand shot as well as directing the ball reasonably well to their partner to continue a rally.

ICT and Computing

Learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, learners will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

French

In French lessons, the children will be exploring vocabulary relating to WWII in our topic ‘La Seconde Guerre Mondiale’. Through this topic the children will be able to group/order unknown vocabulary to help decode text in French and improve their listening and reading skills. Children will be able to name countries and languages involved in WWII along with stating the differences in city and country life during the war. They will learn to integrate all their new and previous language through letter writing as they write home as an evacuee living in the countryside.

Relationships & Health Education (RHE)

Created to Love Others explores the individual’s relationship with others.

Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships, and relationships, and teaches strategies for developing healthy relationships and keeping safe.

The two main foci in this unit are:

1. Personal relationships
2. Keeping Safe, building on the NSPCC ‘Share Aware’ resources.

Seeking Growth Together

During ‘Seeking Growth Together’ time we will focus on learning about British Values, Sustainable Development Goal and Religious days of celebration.

In Seeking Growth Together time we will celebrate feast days and the coronation of our new king, King Charles II. We will further explore the monarchy and what this means for our country.

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including *oracy*, *metacognition*, *P4C* and *journaling*.

