



St John Vianney Catholic Primary School - Nursery – Summer 2nd Busy Bugs!



“Seeking Growth Together Through Jesus”

Literacy



Our phonics and early reading skills are delivered through ‘Read, Write, Inc’, however these skills will also be incorporated throughout all our areas of provision in Nursery.

In line with our phonics programme, we will be beginning to learn to say, recognise and write single-letter sounds. As we learn these sounds, we will also be practising our letter formation, using letter formation rhymes to help us to form our letters correctly. As we learn to read these sounds, we will also be starting to blend these sounds into words orally, beginning our early reading journey.

We will be learning to recognise and write our names, to know the different sounds that letters make and just beginning to write for a purpose e.g. making marks to represent meaning, drawing, making lists, labelling pictures etc... We will be re-telling familiar stories and talking about the characters and settings. We encourage parents to share stories with their children every day to develop a love of reading and expand their vocabulary.

Maths



In Maths, this half term we will be practising our number recognition from 0 to 10 and counting 10 or more objects. We will be trying to match quantity to numeral and counting in different ways. We will be trying to count reliably a set of everyday movements or objects and saying and using number names in familiar contexts. We will be trying to spot numerals in the environment as well as patterns such as stripes on bees or spots on ladybirds. We will be making long and short worms from dough and counting legs and wings on insects such as butterflies and spiders. We will also have a look at the symmetry of butterfly wings and creature legs eg double 4 makes 8.

Understanding of the World



During our topic of ‘Busy Bugs!’, we will be engaging in small-world play by pretending to be creatures and bugs in minibeast gardens. We will be looking at different sorts of minibeasts and noticing similarities and differences and talking about how different creatures move. For example, crawling, slithering, sliding, wriggling, fluttering. We will be exploring outside and using magnifying glasses and pooters to see what we can find in gardens and choosing our favourite minibeasts.

We will be joining in with family events and routines such as going on a picnic, and we will be caring for living things such as plants and creatures. We will also be learning about the life cycle of a caterpillar and noticing changes.

Religious Education



In the EYFS, our curriculum driver words are to:

- *Recognise*
- *Talk about*
- *Begin to retell*

This half term, we will be learning about the Church and developing an understanding that we are the family of God and belong to the family of Church. We will learn that Church is a holy place where we go to pray, and that Sunday is a special day. We will also learn that there are people who look after the church and what some of these roles are. We will continue to think about how special God is and show reverence when praying and making the sign of the cross. Our focus this half term is to continue to practise the following prayers:

- *In the name of the Father and of the Son and of the Holy Spirit...*
- *Lunchtime Prayer-“Thank you for the world so sweet...”.*
- *Hometime Prayer “Hands together, Softly say.....”*
- *Hail Mary*
- *Our Father*





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Communication and Language



Communication, Language and Literacy is enjoyed through a broad variety of quality picture books linked to our topic of ‘Minibeasts’. We will be using small world toys to promote imaginary play and attempting to write for different purposes, for example, making a class shared caterpillar diary in response to raising real caterpillars through their cocoon phase and into butterflies.

We will be practising writing our names and perhaps making caterpillars that show the letters of our names.

Through Oracy, we will build and strengthen our vocabulary and how we use our voices, talking about insects and small creatures that we see in the garden or park. We will be trying hard to listen well and respond to what we have heard with relevant comments. We will practise taking turns in conversations. We will be joining in with known phrases from books such as ‘The Hungry Caterpillar’ and “The Very Busy Spider”.

Expressive Arts and Design



In our topic of ‘Busy Bugs!’, we will be moving like minibeasts and moving to music to represent different creatures. We will be making wiggly worms with play dough and singing lots of songs and rhymes such as, ‘There’s a Tiny Caterpillar on a Leaf’, Incy Wncy Spider, and 5 Little Ladybirds. We will be doing lots of drawing, painting and making, using spiders, ladybirds, bees and snails as inspiration and using tools carefully to combine materials.

We will be using percussion instruments to represent different creatures, such as a rattle for a scuttling spider.

We may also role play in a camping area and pretend we are sleeping in tents, cooking outside and exploring the world around us.

We will, as usual, be doing lots of moving to music and continue our favourites such The Warm Up Song, Bouncing, Magic Hands and lots more!

Physical Development



We will be using play dough for rolling, cutting, squeezing and squashing. For example, making dough spiders and worms. We will be developing gross motor skills by making movements such as spiralling snails, slithering worms, jumping grasshoppers and buzzing bees. We will be exploring toys and tools in the sand, water and creative area and using scissors to cut out and make things. We will be having some delicious fun by making a ladybird biscuit with chocolate buttons for spots!

We will be moving around in a variety of ways such as like a spider, worm or butterfly. As always, we will be practising holding tools to write and draw

RHE



In the EYFS we will be building on the work we did in term one. Extending their understanding of communities from Unit 1, we will help children to understand the responsibilities they have to people, places and the planet now and increasingly as they get older.

PSED



We will be continuing the good progress made in this area so far by inviting other children to play our games, taking turns and playing cooperatively. We will be taking steps to resolve conflict by trying hard to compromise and we will be taking account of other children’s ideas. We will be showing sensitivity to others’ needs and feelings and thinking about how we can help each other as well as negotiating and solving problems in a calm way.

We will continue using our sticker charts as rewards for kind and helpful behaviour.

Seeking Growth Together

Seeking growth together time will be part of the whole curriculum in Nursery and will include:



- Health and well being
- Trying to follow rules which help us all to be happy.
- Respect for each other

Our approach to Seeking Growth Together will be led by our school drivers which include Oracy, P4C, Metacognition and Journaling.