



# St John Vianney Catholic Primary School – Year 6 – Summer 2<sup>nd</sup>

*"Seeking Growth Together Through Jesus"*



## English



Our final half term – wow! It only seems like yesterday you all came into class with your brand-new fleeces on – now it is leavers hoodies!

To end the primary journey, in English we will continue to read a quality text and explore reading and writing opportunities throughout. However, in this final half term we focus on writing opportunities for a purpose.

The children will also develop their drama skill through their end of year production.

This allows children the opportunity to develop their spoken language, presentational talk and develops their oracy skills, especially the physical strand.

The children will also develop their speaking and listening skills as they perform in the end of year production.

Children will also complete a high school transition project in their final few weeks at St John Vianney.



## Maths



This half term we will be consolidating all our learning, ready for the transition to secondary school.

Children will be given plenty of opportunities to practise their skills and knowledge through a range of problem-solving projects.

They will spend this half term focusing on how to apply the skills they have been taught, all the way from year 3, in a multitude of ways. They will be able to explore different methods to solve problems and will make links between areas of knowledge.

Children will also have the opportunity to explore using calculators, as a preparation for when they move on to high school.

We will explore some of the features of scientific calculators and use these in our problem-solving lessons.

Children will also complete a high school transition project in their final few weeks at St John Vianney.



## Science



This half term the children will plan and conduct their own investigation. This will be linked to a previously taught topic and be planned around a question.

The children will be assessed against the following 'I can't' statements:

- I can plan enquiries, including recognising and controlling variables where necessary
- I can take measurements, using a range of scientific equipment, with increasing accuracy and precision
- I can record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, bar and line graphs, and models
- I can report findings from enquiries, including oral and written explanations of results, explanations involving causal relationships, and conclusions.
- I can present findings in written form, displays and other presentations.
- I can use test results to make predictions to set up further comparative and fair tests.
- I can identify scientific evidence that has been used to support or refute, ideas or arguments



## Religious Education



In Year 6, our curriculum driver words are to:

- Give reasons and make links with detail and accuracy
- Show understanding
- Engage and respond
- Begin to explain in detail

Our topic for this half term is '**Called to Serve**'.

Through this topic, the children will engage and respond to:

- The life and growth of the first Christian communities, for example, Paul and Stephen (Acts 9);
- The cost of discipleship (Matthew 4);
- The diversity and richness of creation;
- The Sacraments of Holy Orders and matrimony as well as being able to explain their significance (John 2 – The Wedding Feast at Cana)
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Our focus this half term is to learn the following prayers and Mass responses:

- Prayers used for Feast Days
- For the Kingdom, the power and the glory are yours now and forever.
- The Penitential Rite



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## Geography

This half term, children will continue to explore the uses of atlases and online maps. They will compare different environments, thinking about the geographical features.

We will continue to look at biomes and vegetation belts, climate zones, and South America and will build on our prior knowledge. During this half term we will work on projects based on the children's areas of interest and will delve deeper into both human and physical features. We will explore the human impact on the environment, and what is being done to increase sustainability.

## DT

In DT this half term, we will be focusing on seasonal and cultural foods. We will look at some of the local food produce in this area, such as Lancashire cheese. We will find out about Razan Alsous and discover some of the cultural foods we may encounter in our local area. Children will be given the opportunity to research and sample many different foods.

They will be able to create their own product, creating a recipe and marketing the product appropriately.

## Music

All the learning in this unit is focused on 'reflect, rewind and replay'. We will be looking at composition by John Boden and a selection of classical songs, such as The Marriage of Figaro and Erlkonig. We will also be making contrasts with more contemporary music, such as music by the Jackson Five, Katrina and the Waves, and Duke Ellington.

We will prepare a selection of songs and activities from throughout the year in order to deliver a performance in school.

## Physical Education

During PE lessons this half term the children will be further applying their invasion games skills through netball. They will be developing their passing and catching skills, increasing their consistency, accuracy, and control. They will demonstrate shoulder passing, shooting, and attacking and defending tactics throughout these sessions. The children will also apply their striking and fielding skills during rounders. These skills will include bowling, catching, striking, throwing and tactics.

KS2 Sports Day takes place this half term too.

## ICT and Computing

This unit is the final KS2 programming unit and brings together elements of all the four programming constructs: sequence from Year 3, repetition from Year 4, selection from Year 5, and variables (introduced in Year 6 – 'Programming A'). It offers pupils the opportunity to use all of these constructs in a different, but still familiar environment, while also utilising a physical device — the micro:bit. The unit begins with a simple program for pupils to build in and test within the new programming environment, before transferring it to their micro:bit.

## French

In French this half term, the children will be exploring vocabulary relating to themselves as part of the world in our topic 'Moi Dans Le Monde'. Through this topic the children will be able to learn about the many countries in the Francophone world as well as different festivals (both religious and non-religious). In addition to this, the children will be able to discuss how we are different and yet all the same, along with how we can all help to protect our planet. They will also learn how to use 'A' (when talking about living in a city) and 'en/au/aux' (when talking about living in a country).

## Relationships & Health Education (RHE)

Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. Children will learn that the Trinity demonstrates the perfect loving community, and we are called to emulate this self-giving and self-sacrificing love in our communities.

## Seeking Growth Together

During 'Seeking Growth Together' time we will focus on learning about:

- British Values
- Gospel Values
- Internet Safety (RHE link)
- Presentational Talk – linked to core values.

Our creative approach to teaching Seeking Growth Together will be led by our school 'drivers' including: *oracy, metacognition, P4C and journaling*.