



# St John Vianney Catholic Primary School – Year 1 – Summer 2<sup>nd</sup>



“Seeking Growth Together Through Jesus”

## English

In Year 1, the key writing skills we are developing are:

- Capital letters at the beginning of sentences and for names of people, places, the days of the week, and the personal pronoun 'I'
- Full stops
- Finger spaces in between words.
- Using our 'Fred Fingers' to help us write multisyllabic words
- Using the conjunctions 'and' 'but' 'or' 'so' and 'because'

This half term will be continuing our daily Read Write Inc (RWI) phonics lessons where we will learn to read and write new sounds and new words. Alongside this we will have daily handwriting sessions to practice our letter formation with a particular focus on capital letters.

We will be continuing to practice 'holding' and 'building' sentences, remembering to use our Year 1 writing objectives. We will be learning how to add 'ed', 'ing', 'er' and 'est' to root words.

In addition to this we will also be developing our Oracy skills across the curriculum. With a particular focus on **summarising** other people's ideas, stories and our learning across the curriculum.

## Maths

We will be starting the half term with Geometry-Position and direction. The children will learn to use terms such as 'full', 'half', 'quarter' and 'three quarter' to describe turns made by shapes/objects using their prior knowledge of fractions to help aid their understanding. We will then learn to use directional language such as 'left', 'right', 'forwards' and 'backwards' to describe position and direction. We will practice describing the position of objects and shapes from different starting positions using lots of games and practical activities. Finally, the children will learn about ordinal numbers (first, second, third etc.) linked to real life examples such as a race on Sports Day. Children will then build on previous learning and begin exploring counting forward and backwards to 100 and one more and one less using hundred squares and concrete resources. This will lead on to children using their partitioning knowledge and concrete resources to begin comparing and ordering numbers within 100. This will give the children to opportunity to use the previously taught vocabulary and symbols 'more than' 'less than' and 'equal to'.

Money will recognise and know the value of different denominations of coins. Children will use their knowledge of place value to match coins with equivalent values and 2's, 5's and 10's to add different coins. Finally, we will be learning about measurement of time using the vocabulary 'first' and 'next' to describe an order of events. We will then introduce telling the time to the hour using an analogue clock. They learn the language of o'clock and understand the hour hand is the shorter hand and the minute hand is the longer hand. We will explore the difference between seconds, minutes and use stop watches and sand timers to measure durations of time.

## Science

This half term we will be concluding the work we have done throughout the year on seasonal changes.

We will be covering:

- Reviewing and recording the seasonal changes we have noticed over the year.
- Naming the 4 Seasons (Winter, Spring, Summer and Autumn).
- Looking at the changes
- Looking at the weather in each season.

We will also be continuing to work on working scientifically by:

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions

## Religious Education

In Year 1, our curriculum driver words are to:

- Recognise
- Begin to describe
- Begin to ask

This term we will be covering objectives to teach the children:

- The way Jesus proclaimed the Good news in what he said and did.
- Experience and come to know that Jesus tells us about God his Father.
- Opportunities today to live and share life following examples of Jesus.
- Self-esteem and respect for others
- Relationships of love and love received and given

Our overarching topic is called 'The Good News' and our focus this half term is to learn by heart the following mass responses:

- Lord in Your mercy; Hear Our Prayer

Practise genuflecting and making the sign of the cross and learn the Glory be to the Father – begin to know by heart.





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## Geography

We will be identifying human and physical features on the Blackpool coastline.

We will then continue our learning on our topics:

- Oceans
- Continents
- UK Weather and Climate

We will also be learning about our famous person Grace Darling.

## DT

In DT this half term the children are making free standing structures. The children will build and explore a variety of free-standing structures using kits. They will consider how to stop the structure from falling. They will design, make and evaluate a freestanding structure of Blackpool Tower or a Roller Coaster linked to the work we have been doing in History about Blackpool.

## Music

All the learning in this unit is focused around the song: Reflect, Rewind & Replay. The genre of music is Classical.

The children will learn to through a practical and systematic way exploring musical games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

The children will be explicitly taught vocabulary linked the topic and finally, the children will have the opportunity to perform the song ‘Reflect, Rewind & Replay’ to an audience.

## Physical Education

This half term in PE we will be continuing to practise key skills in the lead up to our Sports Day. Each week we will be practising a different Sports Day event including the Egg and Spoon Race, Javelin, Long Jump, Relay, 100m, 200m and Shot Put.

## ICT and Computing

This half term the children will be learning how to understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. They will also learn how to create and debug simple programs.

## French

In French this half term, we will be continuing to learn the French for different colours through songs and rhymes.

- blue - bleu
- red - rouge
- yellow - jaune
- green - vert
- black - noir
- white - blanc

## Relationships & Health Education (RHE)

We will be continuing Unit 3, ‘Created to Live in Community’.

This unit explores the children’s relationship with the wider world. We explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

RHE lessons are delivered through the ‘TenTen Programme’.

## Seeking Growth Together

During ‘Seeking Growth Together’ time we will focus on learning about:

- Rule of Law (*British Values*)
- Democracy (*British Values*)
- Health and Well-Being
- Gospel Values
- Mutual Respect (*British Values*)
- Global Learning

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C and journaling.*

