



# St John Vianney Catholic Primary School – Year 5 – Spring 1<sup>st</sup>



“Seeking Growth Together Through Jesus”

## English

We will begin *reading* the novel, ‘Journey to Jo’burg’ by Beverley Naidoo which explores the themes of apartheid and love.

The children will explore the author, Beverley Naidoo and complete an author study. In our *writing*, the children will have the opportunity to plan and write:

- A diary entry from the perspective of Naledi or Tiro
- A discussion text on whether ‘passes’ were acceptable
- A Renga



We also use the *Read Write Inc Spelling Scheme* in which the children will become familiar with various spelling patterns.

*Handwriting* and presentation will be a key focus throughout this half term. The children will follow the Nelson handwriting scheme in which they continue to practise joining every letter, ensuring consistency in size. Every week, the children will focus on a text during *Guided Reading* where they will practise the skills of prediction, retrieval, inference and broaden their vocabulary.

## Maths



This half term we will be focussing on Multiplication and Division and Fractions.

### Multiplication and Division:

- Multiplying 2, 3 and 4-digit numbers by a 1-digit number
- Multiply 2, 3 and 4-digit numbers by 2-digit numbers
- Divide 2, 3 and 4-digit numbers by 1-digit numbers
- Division with remainders

### Fractions:

- Equivalent fractions
- Fractions greater than 1
- + and – mixed number fractions
- Multiply unit fractions by an integer
- Calculate fractions of a quantity and an amount
- Fraction problem solving

Each lesson we will be exploring an anchor task – a number-based problem to launch into our learning and we will be recording our findings in our own Maths Journals.

Every Friday we will be taking a KIRF (Key Instant Recall Facts) test. This half term the focus of the questions will be metric conversions which the children will practise every day. We will also be continuing with daily Arithmetic which will improve our precision and fluency in Calculation.

## Science

This half term, our topic is ‘Circle of Life’, where the children will explore the following:

- How do flowering plants reproduce?
- Are all flowers on all plants the same?
- Do all plants reproduce by producing seeds?
- How do mammals and birds reproduce?
- How does the human cycle of life compare to that of other animals?

The children will plan different types of scientific enquiries to answer, including recognising and controlling variables where necessary. They will also take measurements with increasing accuracy and record data and results. The children will also report and present their findings and write conclusions.

As part of our topic, we will also read ‘Tadpole’s Promise’.

We will also explore the life of Sir David Attenborough.



## Religious Education

In Year 5, our curriculum driver words are to:

- *Give reasons...*
- *Make links...*
- *Begin to show an understanding...*

Our overarching topic is called ‘The Life of Jesus’ and our focus this half term is to learn about the Epiphany. The children will be:

- Exploring the Gospel accounts of key events in the life of Jesus
- Exploring ways to take part in the life and worship of the local church

We will also be looking at the scripture links for the Epiphany, the presentation in the temple, finding Jesus in the temple and Jesus’ baptism.

We will also learn the following prayers and Mass responses:

- *Holy Holy Holy*
- *Glory to God*





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## History

In History, we will continue to explore the topics of ‘The Tudors’, ‘Ancient Greeks’ and ‘The Aztecs’.

The children will also continue to deepen their knowledge of the history of the local area and Blackpool by exploring the history of The Winter Gardens.

Finally, the children will deepen their knowledge on the life of Marie Curie.



## D.T

In D.T this half term, the children will be investigating ‘Switches and Circuits’.

The children will:

- Explore a range of products that react to changes in the environment
- Explore a range of switches
- Control a bulb in a circuit
- Design, make and evaluate a product based on the Illuminations.



## Music



Music this half term is centred around the topic ‘Make You Feel My Love’. The children will:

- Listen and appraise ‘Make You Feel My Love’ by Adele
- Listen and appraise other pop ballads including: So Amazing and Hello
- Learn and perform ‘Make You Feel My Love’
- Play the glockenspiel to ‘Make You Feel My Love’

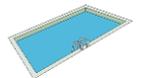
## Physical Education

Our Physical Education topics are:

- Athletics
- Swimming

In this half term, children continue to develop their athletic skills in outdoor PE lessons on Fridays.

The children will continue with their weekly swimming lessons at Palatine Leisure Centre on Thursdays.



## ICT and Computing

Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real

A prime focus this half term which will run throughout the year will be the importance of internet safety and the children knowing how and why to stay safe online. The children will recognise that working together on the internet can be public or private.

## French



This half term, the children will be exploring the topic of ‘As-tu un animal?’ in French. They will be able to:

- Name and write the names of pets and know their gender
- Describe animals
- State which animals they have/don’t have
- Use conjunctions ‘et’ and ‘mais’

## Relationships & Health Education (RHE)

We will complete the first module ‘Created and Loved by God’ which explores the individual and is rooted in the fact that we are made in the image and likeness of God and continues to develop the importance of valuing themselves. The children will also explore the units:

- Emotional Well-Being (Body images, feelings, emotional changes, Seeing Stuff Online)
- Life Cycles



## Seeking Growth Together

During ‘Seeking Growth Together’ time we will focus on learning about:

- Rule of Law (British Values)
- Democracy (British Values)
- Health and Well-Being
- Gospel Values
- Mutual Respect (British Values)
- Global Learning



Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: oracy, metacognition, P4C and journaling.