



# St John Vianney Catholic Primary School – Year 3 – Autumn 1st

*“Seeking Growth Together Through Jesus”*



## English

Our focus this half term will be emerging the children back into a rich, exciting English curriculum. The children will study the novel ‘Pincocchio’ by renowned author Michael Morpugo. The children will develop the skill of presenting information in a newspaper, studying newspaper features and understanding the formal layout.

Over the half term the children will plan, edit and publish the following genres:

- A newspaper story
- A persuasive letter

During whole class reading sessions, the children will spend the first half term revisiting and embedding core skill, including: skimming, scanning, retrieval, and summarising.

This will be taught through a range of ways including whole class guided reading and small group intervention using the Accelerated Reading programme.

Handwriting and presentation will be a key focus this half term and personalised learning targets will be set in the first two week after a baseline assessment has been completed. We are prioritising the teaching of common exception words, and these can be found on the homework overview on the school website. We encourage our children to continue to read each night to develop fluency, a love of reading and expand their vocabulary.

## Maths

This half term we will be consolidating our understanding of Number and Calculations.

We will begin to recognise the place value of 3 digit and 4 digit numbers as well as ordering numbers and comparing numbers.

We will then move on to work towards using the formal written column method (Addition and Subtraction).

This half term we will remind the children about the use of manipulatives to support learning opportunities, allowing the children to construct physical models to support abstract mathematical ideas.

Times tables are crucial to our maths learning too. We will be looking at 2x, 5x, 10x and moving onto 3x and 4x tables. Please keep practising these at home and use Times Tables Rockstars to help with your learning. We will also be doing lots of arithmetic to help strengthen our mental recall skills. Our focus this half term is number bonds to 100.

After each new concept, the children will be independently recording their knowing in their Maths Journal. The purpose of the journal is to record their methods, explanations, and ideas for solving maths problems and learning of mathematical concepts.

## Science

During this topic children will explore how focuses can make objects start to move, speed up, slow down or change direction. They will compare how things move on different surfaces. This idea will be developed further in Year 5 when they learn about friction. They will learn that some forces need contact between objects but magnetic forces act at a distance.

They will identify that magnets attract some materials but not others. They will learn that some metals but not all are magnetic.

They will learn that magnets will have two poles and will attract or repel each other depending on which poles are facing.

When working scientifically children will compare and group together a variety of everyday materials. They will carry out comparative and fair tests to investigate the strength of magnets and how objects move on different surfaces. They will make predictions as to whether two magnets will attract or repel each other depending on which poles are facing.

Key Vocabulary: push, pull, force, attract, repel, and magnet.

## Religious Education

In Year 3, our curriculum driver words are to:

- *Begin to give reasons*
- *Describe*
- *Ask*

We are created in the image and likeness of God and therefore, to start our Year 3 curriculum RE time, we will explore Genesis and celebrate the richness and diversity of creation. We will also cover objectives to teach the children:

- To recognise signs and symbols and understand their significance in the liturgy.
- To identify the role of Mary as our mother in heaven and make links to the month of October.
- To respond to the story of creation.

Our overarching topic is called ‘Exploring our faith’ and our focus this half term is learn the following prayers and Mass responses:

- *Hail Mary*
- *Glory be*
- *Grace before meals*

We will celebrate the Feast of Mary as a year group, Rosary Day, Creation Week and Harvest this half term too.



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## History

To start our Year 3 History, we will be focussing on local history of Blackpool. Lower Key Stage 2 will complete a focus study on the development of our school area.

In History we will be covering three different historical periods, including:

- Ancient Egyptians
- Anglo Saxons
- The Stone Age

We will be developing our skills as historians to understand chronology, compare civilisations through artefacts and a variety of primary and secondary sources.

## Art

In Art this half term, the children will explore the use of charcoal through gestural drawings. We will be looking at the artists Edgas Degas and Laura McKendry for inspiration.

Children will make links to the Stone Age topic by creating cave art and understanding what materials were used to create artistic scenes in the past.

They will explore how to incorporate performance and drama into a piece of artwork use expressive marks.

Children will also understand how light can make a subject more dramatic, using the qualities of the material to capture drama.

## Music

All the learning in this unit is focused around one song: *Let Your Spirit Fly by Joanna Mangona*.

The children will learn to through a practical and systematic way exploring musical games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing the Glockenspiel using the notes CFG. The children will match their singing voices with the correct pitch singing a two-part vocal. The children will be explicitly taught vocabulary linked the topic and finally, the children will have the opportunity to perform the song ‘Let Your Spirit Fly’ to an audience.

## Physical Education

Our Physical Education topics are:

- Team work and problem solving skills
- Athletics

This first half term, children will work with Mr Hitchon to develop and build on skills they have learnt in previous years.

They will also continue to work as a team to develop their problem-solving skills.

Children will complete a sportsman study about a local rugby player called Joe Bullock who was born in Blackpool.

## ICT and Computing

The children will be taught how a digital device works, what parts the digital device is made up of and how does a digital device help us and our school network.

The children will also be taught about how computers are connected and how they link to a school network.

A prime focus this half term which will run throughout the year will be the importance of internet safety and the children knowing how and why to stay safe online. The children will recognise that working together on the internet can be public or private.

I can explain how the internet enables effective

## French

In French this half term, the children will be looking at the French culture and starting to learn basic words and phrases. We will be looking at how to improve your French pronunciation and applying this when speaking in French.

In addition to this, the children will revise how to say basic greetings and how they are feeling as well as learning colours and numbers 1-10. To consolidate our learning we will be using role play to ask and answer the question ‘Comment tu-t’appelles?’

The children will also research Charles De Gaulles.

## Relationships & Health Education (RHE)

In Lower Key Stage 2 we will be looking at the module created and loved by God. This module explores the individual. It is rooted in the teachings that we are made in the image and likeness of God. It helps children to develop an understanding of the importance of valuing themselves as the bases of personal relationships.

RHE lessons are delivered through the ‘TenTen Programme’.

## Seeking Growth Together

During ‘Seeking Growth Together’ time we will focus on learning about:

- Rule of Law (*British Values*)
- Democracy (*British Values*)
- Health and Well-Being
- Gospel Values
- Mutual Respect (*British Values*)
- Global Learning

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C and journaling*.