



St John Vianney Catholic Primary School



What I am Learning in



D&T this Term...

Year 2 –Textiles – Templates and Joining Techniques

Topic Overview – Lesson Objectives

Lesson 1	Explore and compare fabrics, e.g., joining, finishing and fastening techniques. Identify and label fabrics, fastenings and techniques used.
Lesson 2	Investigate fabrics and determine which to use in your product. Make templates and paper patterns.
Lesson 3	Design what to make and suggest what to do next. Identify a user and purpose for your product. Ensure the product is functional and appealing.
Lesson 4	Make a product using appropriate tools and equipment to perform practical tasks such as marking out, cutting, joining and finishing.
Lesson 5	Complete the product using simple finishing techniques suitable for the product being created.
Lesson 6	Evaluate your product by discussing how well it works in relation to the purpose and the user and whether it meets the original design criteria.

Assessment – National Curriculum

NC Statement	Maths/ <i>Literacy</i> opportunity	Child led enquiry
<p>Design</p> <ul style="list-style-type: none"> *Design purposeful, functional, appealing products for themselves and other users based on design criteria. *Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups. <p>Make</p> <ul style="list-style-type: none"> *Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]. *Select from and use a wide range of materials and components according to their characteristic. <p>Evaluate</p> <ul style="list-style-type: none"> *Explore and evaluate a range of existing products. *Evaluate their ideas and products against design criteria. <p>Technical Knowledge</p> <ul style="list-style-type: none"> *Build structures, exploring how they can be made stronger, stiffer and more stable. 	<p>Measurement using non-standard and standard units.</p> <p><i>Stories and Nursery Rhymes with teddy bears etc.</i></p> <p><i>Spoken language-Ask questions throughout the process to check understanding, develop vocabulary and build knowledge. Listen and respond to adults.</i></p>	<p>What is the best material to use for your product? Why?</p>

Topic
Vocabulary

names of existing products, joining and finishing techniques, tools, fabrics and components, template, pattern pieces, mark out, join, decorate, finish, features, suitable, quality, mock-up, design brief, design criteria, make, evaluate, user, purpose, function