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Date:  
February 2018

# Life to the Full :

A programme in RSE for  
Catholic Primary schools

**A vision document for Headteachers,  
Governors and RE Co-ordinators**



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# Part One : **The Vision**

*"I have known of the work of Ten Ten since 2007. A family-run organisation, Ten Ten supports the work of Catholic schools and parishes by producing theatre and film productions, workshops and online education resources which speak to the hearts and minds of children and young people. Rooted in a sincere Catholic faith, I have found that the work of Ten Ten engages pupils on a deep level, and offers great support to teachers and parents. I highly commend this ministry to your school."*

**+Bernard Longley, Archbishop of Birmingham**



# • The Challenge of Our Time

**The challenges faced by children, young people, parents and teachers are changing and growing at a rapid pace. This is no more evident than in the area of Relationship and Sex Education (RSE).**

When Ten Ten started producing RSE theatre-in-education resources for Catholic secondary schools in 2007, social media wasn't really a 'thing'. By 2011, we had to produce a play about sexting in response to the needs of schools and young people. Times change quickly.

From September 2019, all schools – primary and secondary, including academies and free schools - will be required to teach RSE as a statutory subject. This will prompt significant challenges for Catholic schools, particularly those in primary education where there has been little training and resources provided in the past, and those resources which have been produced are largely out-of-date and unable to meet the needs of the world as it is today.

The risk for schools is that, faced with implementing a Catholic RSE Policy, they will put a programme together with limited time and resources, tick curriculum boxes, and deliver a well-meaning but ultimately unsatisfactory Relationship Education programme that is an amalgamation of personal endeavour, old Catholic RSE programmes and new, well-funded secular resources. As a result, schools risk failing in their responsibility to support parents as the first educators of their children.

However, this challenge also brings opportunity; the opportunity to help parents, teachers, children and young people look afresh at the Christian vision for marriage and family life and bring alive the

beautiful vision of Church teaching for many who may not have heard it before.

Building on over 10 years of delivering RSE resources in Catholic Education in England, Wales and Scotland, Ten Ten is developing a new programme in RSE for Catholic primary schools. We have great ambition for this programme and we seek partnership, support and advice from dioceses throughout England and Wales to help bring it to life.

At Ten Ten, our approach will not be to force an Ethic – our mission will be to inspire an Ethos. This Ethos will be rooted in the wisdom and teaching of the Catholic Church and delivered in a language which is accessible and pastoral.

We hope that this programme, called “Life to the Full”, will inspire parents, teachers, children and young people by teaching about God’s call to love; about how God’s design for creation, especially the human body, reveals insight into His great plan for human relationships as a sign of heavenly unity.

This programme will speak into the culture of children and young people and the teaching will be accessible to all. Most importantly, we will continue to use the vehicle which is at the centre of Ten Ten’s methodology: story. For it is through story – fictional, real and personal – that our work can speak into hearts and minds, and help to change the Ethos.



# **: Commissioned by Parents**

*Sex education, which is a basic right and duty of parents, must always be carried out under their attentive guidance, whether at homes or in educational centres chosen by them. In this regard, the Church affirms the law of subsidiarity, which the school is bound to observe when it co-operates in sex education, by entering into the same spirit that animates the parents.*

## ***The Truth and Meaning of Human Sexuality***

Parents are the first educators of their children and schools are chosen to support and animate the parental teaching. By virtue of sending their children to Catholic schools, parents entrust schools with a serious and privileged responsibility to co-operate in the education of their children, and this includes, at the discretion of parents, relationship and sex education.

For many years, Ten Ten has run parent sessions in schools as part of our theatre visits and we place a very high value on the communication with parents on these matters.

The Ten Ten programme, “Life to the Full”, will provide the tools by which a school can effectively enter into a dialogue with their parents about the nature and content of the RSE policy, programme and resources. This will include guidance on leading parent meetings, resources to send home, and homework that involves the collaboration of parents. It will also provide resources for monitoring, reviewing and evaluating programmes.



# • The Tenets

## **“Life to the Full” will be an age-appropriate, developmental programme for 4-11 year olds.**

You can find more detail about the approach to the programme in Part Two of this document, and more detail about the proposed content in Appendix One, but as a brief overview, the programme will:

- Be rooted in the teaching and wisdom of the Catholic Church, guided by the Catechism;
- Take inspiration from Saint John Paul II's Theology of the Body and the pastoral heart of Pope Francis;
- Promote a virtuous culture within the life of the school;
- Link to all-year round Gospel-rooted assemblies and daily collective worship currently provided by Ten Ten Resources;
- Provide pedagogically-sound resources for teaching Relationship Education, including the statutory aspects of RSE in the Science and PSHE curriculum;
- Be taught over 3 stages of development: Key Stage One, Lower Key Stage Two, Upper Key Stage Two;
- Link to guidelines from the Catholic Education Service for a model Catholic RSE Programme;
- Provide differentiation for Diocesan RSE Policy guidelines, where requested;
- Provide SEN (Special Educational Needs) differentiation;
- Make best use of other available resources and integrate them into the “Life to the Full” programme;
- Be a developing programme, which responds to need, and shares best practice.

*“I have come that  
you may have life,  
life to the full.”*  
**John 10:10**



# • **About Ten Ten**

**Ten Ten is a family-run, non-profit-making Catholic organisation, which produces professional theatre and film productions, online educational resources, and community-based projects.**

Our name comes from the Scripture passage John 10:10, “I have come that they may have life, life to the full.”

Founded in 2007 by siblings Clare and Martin O’Brien, Ten Ten has become a trusted organisation, widely used by hundreds of Catholic primary schools, secondary schools and parishes throughout the UK, delivering Relationship and Sex Education Resources to over 120,000 children and young people every year through award-winning theatre and cinema-in-education projects.

Highlights include:

- “This Is My Body”, a story about human trafficking which won the award for Best Play at the Anti-Slavery Day Media Awards presented by Theresa May;
- “Kolbe’s Gift”, a hugely successful off-West End run of the story about St Maximilian Kolbe and the man whose life he saved, seen by over 3,000 people in one week in October 2013;
- Award-winning work with young offenders in prisons throughout the UK, including a major project in 2012 supported by the Plater Trust;
- “Babies”, a 30-minute film about teenage pregnancy and abortion, which won Second Price in the Best Film category at ‘The 32nd International Catholic Film and Multimedia Festival 2017 (KSF Niepokalana)’.



## **: Our Team**

**Led by Clare and Martin O'Brien, our work is predominantly created by a stable of freelancers who have worked across multiple Ten Ten projects over the years.**

This includes teachers, writers, actors, theatre-makers, film-makers and key advisors.

The team creating the 'Life to the Full' programme will be drawn from our team of writers and creatives who currently produce content for Ten Ten Resources, our online resource programme for Catholic primary schools.

In addition to these creators, we will appoint a Theological Adviser, a priest, who will advise on the vision, the curriculum, the programme resources and the final output throughout the writing and evaluation process. We are actively speaking to a couple of potential candidates for this role at the time of writing.





# • The Stories We Tell

**The unique skillset which Ten Ten can offer schools is our gift, experience and capacity to teach through story.**

Drama is the *raison d'être* of Ten Ten. Within the first 10 years of Ten Ten, our principle means of communication was through professional theatre productions which visited schools. In more recent years, we have extended into high-quality film production and teacher resources.

Not only has Ten Ten achieved acclaim for the quality of its production, but also for its commitment to bringing the Gospel alive for children and young people through drama and storytelling. It is this unique perspective – commissioning and collaborating with a wide variety of creative artists with a similar vision – that has marked Ten Ten out as a significant contributor to Catholic education in the United Kingdom.

At the 10th anniversary celebration of Ten Ten in London's West End in June 2017, Fr Christopher Jamison OSB commended Ten Ten for its "high quality writing, performances and production with good management skills - all at the service of the Gospel."

Storytelling will sit at the heart of our RSE Programme for Catholic Primary Schools. Sometimes we will tell allegorical stories to speak deep truths in the great tradition of the likes of C.S. Lewis and, of course, the parables of Jesus. At other times, our stories will be contemporary and modern, reflecting life as it is, leading children to reflect on how to live out their own lives in the future.

It is our sincere belief that using story is one of the most powerful, effective and safest means for teachers and parents to address these delicate and sensitive matters of faith and life.

*“Because of the sensitive nature of many of the issues explored in PSHE education, it can be a challenge to find a route into the work. The use of story can help to slightly ‘distance’ an issue from the learner. Rather than starting out by imagining ourselves in a difficult situation or dilemma – known as being ‘associated in’ – we can use story to place other people in a similar situation or dilemma – known as ‘working disassociated’.*

*“This is more than just a ‘clever idea’. Our brains react differently to considering someone else in a situation from imagining ourselves in that same situation. This is even more true if we have had direct personal experience of a similar situation that we might recall.”*

**PSHE Association**

# • Inclusive, Accessible and Approachable

**It is important to us that the programme we create will be accessible to all those who encounter it and that they can approach it irrespective of previous knowledge, experience or assumptions.**

This means that our programme won't use 'Churchy' or technical language or make an assumption about the background, faith development or life experience of the teacher, parent or carer. We are greatly encouraged by the leadership that Pope Francis has given in this regard.

Furthermore, in this day and age, families are made up of a variety of models, and those families who attend Catholic schools are no different. Of course, many families have fathers and mothers at home, which should be affirmed and celebrated. But we also recognise that there are many other models including blended families (including half brothers and sisters), single-parent families, an increased role for Grandparents and carers, and even in some cases, same-sex parents.

Whilst maintaining the integrity of a Catholic RSE scheme, our intention is to make this programme inclusive of all those who entrust the school with this work. Aware of the diversity of our audience, we will approach all communication with sensitivity, and create stories and scenarios that, when appropriate, reflect the experience of those families, or at the very least don't make them feel excluded.

*We have to remember... that everyone, none excluded, no matter the situation a person is living in, can feel accepted by God, participate actively in the life of the community and be part of that People of God which journeys tirelessly towards the fullness of his kingdom of justice, love, forgiveness and mercy.*

**Pope Francis, *Misericordia et misera***



# • Discussing Gender

**Gender has become an increasingly sensitive topic of conversation within our culture as the quest for ‘gender neutrality’ takes hold.**

Within a Catholic RSE programme, acknowledgement of the complementarity of the sexes is the bedrock of understanding that we are made in the image and likeness of God.

Through creative means, our programme will sensitively help children to understand that men and women share the same human qualities, and that God created men and women to emphasise different aspects of the qualities of Himself. We will encourage children to be respectful of, and affirm, the differences between boys and girls, but we will also be careful of assuming that boys and girls have distinct characteristics which can lead to negative stereotyping. For example, we will discourage negative characterisation of gender such as “boys don’t cry”, or “girls shouldn’t play football” and dispel any manifestations of discrimination from an early age.

Instead, we will articulate that inequality and difference is not the same thing; that we can embrace and celebrate difference whilst at the same time giving men and women the respect that their God-given dignity demands: equality in the eyes of God.

*A growing boy or girl is learning from adult example and family experience what it means to be a woman or a man. Certainly, expressions of natural tenderness and sensitivity should not be discouraged among boys, nor should girls be excluded from vigorous physical activities. On the other hand, in some societies subjected to ideological pressures, parents should also protect themselves from an exaggerated opposition to what is defined as a “stereotyping of roles”. The real differences between the two sexes should not be ignored or minimized.*

***The Truth and Meaning of Human Sexuality***



# • Teaching the Teachers

**One of the greatest challenges that any school faces when rolling out a developmental programme in RSE with a Catholic ethos is how to ensure that teachers are equipped and enabled to deliver the teaching.**

Many teachers will either not be of the Christian faith or will not have a rich understanding of the beauty of the Church's teaching, and some may feel anxious about what they 'can or can't say'. Moreover, training programmes are not only few and far between but they are an expensive investment, especially given the annual turnover and recruitment of staff that many schools face.

Ten Ten will include an online training course in delivering the RSE Programme. This training course will include video tutorials, sample sessions and background reading to animate the vision of the programme. We hope that it will inspire the teacher in his/her role and provide specific guidance on the content that they are going to deliver.

Moreover, successful completion of the course will result in accredited certification, which can be carried to future schools and support the CPD (Continuing Professional Development) of the teacher.





# • **School-Church-Family Triangle**

**Nurturing the School-Church-Family triangle is at the heart of Ten Ten’s mission, and it will be integrated in the fabric of our RSE Programme for Primary Schools.**

“Life to the Full” will sit within our online platform, Ten Ten Resources. Currently used by almost 200 Catholic primary schools in England and Wales, Ten Ten Resources aims to help strengthen the links between School, Church and Family by providing Gospel-rooted assemblies, classroom resources, staff enrichment and links to home, all using Ten Ten's methodology of story.

Our dedicated schools have told us how subscribing to Ten Ten Resources has enriched the spiritual life of their schools. Not only does it inspire new and innovative ways to preach the Gospel, but it is also deeply rooted in the traditions of the Church - the Sacraments, the Saints, the Rosary – and nurtures a deeper spiritual life for children, staff and parents.

Our RSE Programme, "Life to the Full", will be built upon key virtues. These virtues will link directly to the daily ongoing formation of children through our current body of work in Ten Ten Resources. We will continue to draw deeper on the riches of the Church’s tradition, and reach out to homes through the new channels of communication that this programme will establish.



# • Consultation

**The programme of study and the resources that we propose to produce, have been developed through a wide range of consultation between Ten Ten and various stakeholders over the past 18 months.**

This consultation includes:

- Sitting on The Hollins-Sherrington Working Group, which was set up by the Catholic Education Service, to produce “A Model RSE Curriculum” for Catholic schools that is currently available to all schools;
- Drawing inspiration from a wide variety of Diocesan RSE policies and guidance in England and Wales;
- An invitation from the Birmingham Diocesan Education Service to discuss the integration of our planned RSE programme within their Diocese;
- Chairing discussion about RSE provision with RE Co-ordinators from the Diocese of Hallam as part of an INSET training session led by Ten Ten;
- Discussions with key diocesan education representatives in the dioceses of Westminster, East Anglia, Portsmouth, Arundel and Brighton, and Clifton;
- Comment and feedback on this document from the Primary Adviser for the Nottingham Diocese;
- Meeting with the PSHE Association regarding the proposed statutory guidance;
- Presentations about our RSE provision at both the CATSC Headteacher’s Conference and the forthcoming CISC Independent Headteacher’s Conference.

We have also consulted more widely on an informal basis with Headteachers, class teachers and parents through our vast network of contacts.



# Part Two : The Programme

*"I found their work to be effective, educative and extremely well done. Ten Ten is responding to a real and tangible need for resources which place the gift of sexual relations within the context of marriage and which help young people to realistically understand the joy and responsibility of parenthood. They promote values which support Catholic education and I highly commend their work."*

**+Vincent Nichols, Cardinal Archbishop of Westminster**



# • “Life to the Full”

**“Life to the Full” is a developmental programme for Year 1 to Year 6, which integrates into the entire life cycle of the school.**

The programme is separated into three stages:

- Key Stage One
- Lower Key Stage Two
- Upper Key Stage Two

Each key stage is further divided into three core themes, which have been taken from the guidelines offered by the Catholic Education Service for a Model RSE Programme:

- Created and Loved by God
- Created to Love Others
- Created to Live in Community

Within this framework, we will provide a series of educationally rich resources for a ‘spiral curriculum’, which means that the learning builds for pupils as they move through the school in age-appropriate way, gradually expanding and deepening their knowledge, experience, and attributes.

Each topic within the programme will draw on key virtues that sit at the heart of Catholic education; virtues such as *respect, appreciation, patience, forgiveness, justice, service and commitment*. These virtues are the pillars around which the entire teaching and learning will be based.





# Programme Overview

CORE THEME	Created and Loved by God						Created to Love Others			Created to Live in Community	
	Religious Understanding	Me, my body, my health	Emotional well-being	Life cycles	Religious Understanding	Personal Relationships	Keeping Safe	Religious Understanding	Living in the Wider World		
<b>KEY STAGE ONE</b>	We are made by God and are special	We are unique with individual gifts, talents & skills	A language to describe feelings	Stages from birth to death	We are part of God's family	Positive and negative relationships	Safe and unsafe situations, including online	God is Father, Son and Holy Spirit - a community of love	Communities we belong to		
	We are all God's children	The differences between boys and girls	We all have different likes and dislikes		Jesus cared for others	Identify special people in their lives	Resisting pressure when feeling unsafe	Scripture reference to living in community	How we impact on our communities		
	Our bodies were created by God and they are good	Names of external body parts	Difference between feelings and actions		We should love others as Jesus loved	Respecting different family structures	Difference between good and bad secrets	Jesus' teaching on who is my neighbour	Other people and living things have needs and responsibilities		
	Giving thanks to God	Personal hygiene and a healthy lifestyle	Managing feelings and behaviour			Appropriate and inappropriate behaviour	Physical contact and exploitation		What harms and improves the world		
	The Sacrament of Baptism		Choices and consequences			Teasing and bullying	Where to go if worried or in need of help		Responsibility for own health and health of others		
<b>LOWER KEY STAGE TWO</b>	<b>Religious Understanding</b>	<b>Me, my body, my health</b>	<b>Emotional well-being</b>	<b>Life cycles</b>	<b>Religious Understanding</b>	<b>Personal Relationships</b>	<b>Keeping Safe</b>	<b>Religious Understanding</b>	<b>Living in the Wider World</b>		
	We are made in the image and likeness of God We are children of God	Being different is not always easy Self-confidence and self-esteem	Physical, mental and emotional health Media influences	Stages in the development of a human being	The Church family: school, parish, diocese Jesus' teaching on forgiveness and reconciliation	Responding to positive and negative relationships Different types of relationships	Responsibility for self and others Using technology safely	The Church is the Body of Christ God is Trinity - a community of persons	National, regional, religious and ethnic identities		

<b>LOWER KEY STAGE TWO</b>	God has created us for a purpose	My purpose in the world	Unacceptable, unhealthy and risky behaviour			Awareness of bullying and cyber-bullying	Images, language and behaviour	Catholic Social Teaching	
	Life is precious and your body is a gift from God	Body changes and developments	Emotional change			Harrasment and exploitation	Physical contact and exploitation		
	Relationship with God through prayer & worship	Names of body parts	Extend vocab to understand range of feelings			Dealing with pressure in relationships	Where to go if worried or in need of help		
	Understanding Sacraments					Changes in life (eg loss, separation)			
<b>UPPER KEY STAGE TWO</b>	<b>Religious Understanding</b>	<b>Me, my body, my health</b>	<b>Emotional well-being</b>	<b>Life cycles</b>	<b>Religious Understanding</b>	<b>Personal Relationships</b>	<b>Keeping Safe</b>	<b>Religious Understanding</b>	<b>Living in the Wider World</b>
	We are made in the image and likeness of God	My God-given purpose in the world	Physical, mental and emotional health	How a baby grows in the mother's womb	What the Sacrament of Marriage means.	What happens when relationships go wrong	Independence and responsibility	The Church is the Body of Christ	National, regional, religious and ethnic identities
	We have innate dignity	Similarities and differences between people	Media influences			Different types of relationships	Staying safe online	God is Trinity - a community of persons	Cultural practices that are against British law and universal rights
	We have a God-given vocation	Everyone expresses their uniqueness in different ways	Unacceptable, unhealthy and risky behaviour			Staying safe online	Images, language and behaviour	Catholic Social Teaching	
	Life is precious and your body is a gift from God	Changes experienced during puberty	Emotional change through puberty	The nature and role of menstruation in the fertility cycle		Physical, emotional and sexual abuse	Physical contact and exploitation		
	Relationship with God through prayer & worship	Making informed choices which impact health	Extend vocab to understand range of feelings	How life is conceived		Dealing with pressure in relationships	Where to go if worried or in need of help		
	Understanding Sacraments					Changes in life (eg loss, separation)			

# • What is Ten Ten Resources?

**The materials for “Life to the Full” will be accessed through our online platform, Ten Ten Resources.**

Launched in 2015, Ten Ten Resources offers schools high-quality, media-rich resources. Our annual subscription service for Catholic primary schools provides:

- Weekly Gospel-rooted assembly resources;
- Daily Classroom Prayer resources;
- Links to home;
- Staff enrichment.

Currently, almost 200 Catholic primary schools are full, annual subscribers and the numbers increase month-by-month.

“Life to the Full” will sit within the Ten Ten Resources primary schools’ subscription service. This means that current subscribers will have full access to the new RSE programme.

Offering the programme within the current Ten Ten Resources package not only means that the infrastructure and technology is already in place to deliver a media-rich and accessible programme, it also means that we can fully integrate the virtues, values and teaching within the daily materials already being created and used within schools.

*Ten Ten Resources is finally a high-quality, well thought-out, well-prepared resource that allows you to provide consistent, structured and focused assemblies for all children of all ages. It has been invaluable to us as a school and helped staff to bring more children into the action and into the learning. We even made it a part of teacher's appraisal this year, we value it that much.*

**Daniel Doyle, Headteacher, Birmingham**

*10 out of 10! We do not simply 'subscribe' to Ten Ten Resources, we 'invest' in them. All members of our school community (children, staff and parents alike) love the wealth of materials that are available to use for a wide variety of purposes. The fact that these materials are updated on a weekly basis and are so easy to access make them truly invaluable. I would whole-heartedly recommend this wonderful resource to all concerned... a real God-send!*

**Tony Gorton, Headteacher, Hertfordshire**

# • Sound Teaching Practice

**Our writers have been, and will be, trained to produce resources with a pedagogically sound framework, which will enable those using them to bring their unique gift of teaching alive.**

**Learning Objectives and Outcomes:**

Each lesson plan will have clearly identified Learning Objectives and Outcomes in order to articulate what we want the pupils to learn, and what they will be able to do as a result of the learning.

**Teaching Tools:**

Although Ten Ten's USP is our ability to craft story, we will adopt the gamut of teaching tools within the creation of the resources to provide a rich, well-round programme of study.

**Assessment:**

It is important for teachers to feel confident that learning has taken place, to be able to demonstrate progress, and to identify future learning needs. It also allows the leadership team, parents, governors and school inspectors to see the impact that the programme is having for pupils and for whole school outcomes. Within RSE, assessment can be difficult to quantify so we will incorporate "ipsative assessment"; that is, comparing how much a pupil has moved on from the start of the unit to the end. Ipsative assessment is the most meaningful because it allows pupils the space for personal reflection to accurately assess, for example, the development of self-confidence, or their sense of identity and values.

**SEN Differentiation:**

Appropriating the teaching to those with Special Educational Needs (SEN) - especially within an RSE programme that deals with feelings, emotions and relationships - requires particular care and attention. We acknowledge the need to build SEN appreciation and differentiation into our programme, and we seek guidance and support from Diocesan professionals in this area of work during the development of the programme.

# • Diocesan Differentiation

**We acknowledge and appreciate that each Diocese has developed, or is developing, its own RSE Guidance for schools which may vary from one another in form and structure.**

The resources that we create will be able to adapt to different school and diocesan programmes of study.

Already, through our consultation with other dioceses, we have a keen idea of the form and structure of the guidance being given, and our programme has been created with this in mind. We welcome the opportunity to work alongside each Diocese so we can map our resources across their own guidance documents. From what we have seen of other Diocesan documentation so far, this would be a fairly painless exercise.

We are also aware that some Dioceses or organisations may be creating their own RSE Resources and Programmes of Study. We see absolutely no conflict between our resources and other programmes which may be out there; we would encourage schools who are already running effective RSE programmes to pick and choose resources from our programme and incorporate them into their own curriculum in order to make the very best of use of what is available.





# • The Best of the Rest

**There are a number of resources already freely available from secular organisations, which have been used to great effect by Catholic primary schools.**

Resources such as PANTS by the NPSCC, or numerous resources on FGM for Upper Key Stage 2, have made best use of experts in these fields. It would not be our intention to attempt to replicate good practice on what has gone before. Instead, we will take recommendations about excellent resources currently being used by schools, and then reach out to organisations that provide such resources and seek to integrate them into our programme. This, of course, would not be done indiscriminately, but with a sensitivity to the wider vision at the heart of “Life to the Full”.

Ten Ten has also developed excellent partnerships and links with other Catholic charities and organisations, including:

- Apostleship of the Sea
- Life
- Missio
- The National Office for Vocation
- Together for the Common Good

When the need arises, we would intend to work with these and other appropriate organisations to deliver a rich, well-rounded programme of study.



## ● A National Community

**The great advantage of producing this programme of resources on an online platform – as opposed to a book in print – is that it can change, adapt and grow.**

Crucially, we can learn from schools throughout the UK how they are using the resources, adapting them and making them best within their local community; through this, we can share best practice with other users.

This sense of our subscribers being a ‘national community’ can be manifested through video blogs with teachers, forums and the sharing of ideas and experiences through the new resources. We can then make adaptations as a result of feedback.

## ● Trial and Consultation

**We will invite schools and stakeholders to test the resources within the programme as and when they are created from June 2018 onwards.**

After this test period, we will make appropriate amendments and changes before running a full trial of the programme from December 2018 onwards. During this trial, we will seek ongoing feedback from our schools about the effectiveness of the programme.

We anticipate making the full programme available to all Catholic primary schools from September 2019 onwards, which is when RSE will become statutory for all schools.



## **: Timeline**

**Relationship and Sex Education will become statutory for all schools in the UK in September 2019. Leading up to this date, we aim to meet the following deadlines:**

Friday 15 December 2017	Seed Funding in place or pledged.
January to June 2018	Resources commissioned, written and created.
June to July 2018	Resources reviewed by stakeholders and test schools.
September to November 2018	Further development of programme based on feedback. Teacher training and parent resources created.
November 2018	Resources designed and uploaded on the Ten Ten Resources website.
December 2018 to July 2019	<b>Subscribing schools to Ten Ten Resources</b> invited to trial the full programme.
September 2019	“Life to the Full” available to all Catholic primary schools in England and Wales.