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**English Hubs**  
St John Vianney English Hub

St John Vianney Catholic Primary School

*Seeking Growth Together through Jesus*

Executive Headteacher: Dr Elaine Allen

Head of School: Mrs Clare Evans

**British Values Progression of Skills and Knowledge Plan**

September 2022 to July 2023

Democracy						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I can listen to what other people are saying.</p> <p>I can begin to communicate my opinion.</p> <p>I can begin to ask questions.</p> <p>Assisted by my teacher, I can partake in simple voting.</p>	<p>I can listen and begin to respond to the views and opinions of others.</p> <p>I can communicate my opinion and begin to say why I feel this way.</p> <p>I can ask questions relating to a particular topic.</p> <p>I can begin to work as part of a small team to achieve a certain goal.</p> <p>I can partake in class voting.</p>	<p>I can take part in meaningful conversations with other people.</p> <p>I understand that everybody's views are important.</p> <p>I can regularly communicate and justify my opinions.</p> <p>I can understand the importance of teamwork.</p> <p>I can make choices and begin to understand the democratic process.</p> <p>I can partake in class voting.</p>	<p>I can use a range of media to express my views and begin to answer questions relating to them.</p> <p>I can begin to understand the term 'democracy' and why it is important in society.</p> <p>I can begin to understand what makes a good leader.</p> <p>I can take part in fair voting.</p>	<p>I understand the term 'democracy' and why it is important in society.</p> <p>I can explore ways we can express our opinions and campaign for democratic change.</p> <p>Using a range of media, I can say the attributes I have that would make me a good, democratic leader.</p> <p>I understand what makes a vote fair/unfair. I can partake in a fair vote.</p> <p>I can identify key features of an effective speech</p>	<p>I understand the term 'democracy' and can talk about the negative impacts an undemocratic society can have.</p> <p>I can highlight ways our school community is a democracy.</p> <p>Working collaboratively, I can write a short speech to help bring about democratic change</p> <p>I understand what makes a vote fair/unfair. I can partake in a fair vote.</p>	<p>I understand and can explain why democracy is so important.</p> <p>I can take part in a debate using powerful speech and persuasion to win votes and bring about democratic change.</p> <p>I can highlight ways our school community is a democracy and suggest possible changes to improve the democratic process.</p> <p>I can take part in a fair vote and can explain when and why certain voting is unfair and say what I could do to make it fair.</p>

Rule of Law						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I can follow our class/school rules.</p> <p>I know what is right and wrong within the school setting and at home.</p> <p>I know that my actions have a consequence.</p>	<p>I can say why we have our class/school rules.</p> <p>I understand the consequences of good/bad actions.</p> <p>I can identify the people in school who I can talk to and seek support from.</p> <p>I know that I am part of a community and that we all have rights and responsibilities.</p>	<p>I understand why rules in school and at home are important.</p> <p>I understand the importance of having rules both in school and in the wider community.</p> <p>I can discuss why it is important to be part of a community in which we all have rights and responsibilities.</p> <p>I can discuss why it is important to have people who can help and support us in our school and wider community.</p>	<p>I can begin to understand that different places/communities may have different rules.</p> <p>I can work collaboratively to make rules and explain why they are important.</p> <p>I understand why some rules work in some places but not in others.</p>	<p>I can begin to understand the term 'rule of law'.</p> <p>Using a range of media, I can explain to others how following rules impacts myself and others.</p> <p>I can work collaboratively to make rules and explain why they are important.</p>	<p>I understand and can begin to explain what 'Rule of Law' is.</p> <p>I can give examples of how 'Rule of Law' protects society as a whole.</p> <p>I can begin to understand what happens if someone decides to live under the 'Rule of Law'</p>	<p>I can explain what the 'Rule of Law' is.</p> <p>I can explain what the consequences are for breaking 'Rule of Law'</p> <p>I can explain to others why different societies have different rules and laws and can compare these to our own rules and laws.</p> <p>I can explain the school rules to others and come up with other rules that may benefit the school community.</p>

Individual Liberty						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I can say/show how I feel.</p> <p>I am developing a sense of awareness of my own feelings and needs.</p> <p>I am beginning to make choices based on my likes/dislikes</p>	<p>I can talk to another person about how I am feeling.</p> <p>I can express my likes/dislikes.</p> <p>I understand that people in my class have their own thoughts/likes/feeling.</p> <p>I can make choices based on my likes/dislikes</p>	<p>I can talk about and explain to another how I am feeling.</p> <p>I understand other people have feelings/thoughts/like and that they may differ from my own.</p> <p>I can show sensitivity to the views/ideas that other people in my class may have.</p>	<p>I can begin to understand what living in freedom means.</p> <p>Using a range of media, I can describe myself in a positive way.</p> <p>I can celebrate the differences that occur between people in my class.</p> <p>I am beginning to understand the importance of respecting difference.</p>	<p>I understand what living in freedom means.</p> <p>Using a range of media, I can explore and document ways in which I am free to be me.</p> <p>I understand the importance of diversity in my class/school.</p> <p>I can celebrate the difference of others.</p> <p>I am beginning to understand that not everyone has freedom to be themselves.</p>	<p>I understand the term 'Individual Liberty'</p> <p>I understand that there is a link between 'Individual Liberty' and 'Rule of Law'</p> <p>I have the right to explore my individual liberty to develop my sense of self.</p> <p>I understand individual liberty can change over time.</p> <p>I understand that not everyone has freedom to be themselves (locally and internationally)</p>	<p>I can explain what 'Individual Liberty' is and give examples of it in our society.</p> <p>I can explore different ways to help people win the right to live in a free society with Individual Liberty.</p> <p>I can research the UN Children's Rights and present my findings using a range of media.</p> <p>I know that 'Individual Liberty' means that a person has the right to change their thoughts/looks/beliefs .</p>

### Mutual Respect and Tolerance of Diversity

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I know that I am special (unique)</p> <p>I know that there are similarities and differences of the people in my class.</p> <p>I know that different cultures celebrate different feasts/festivals etc</p>	<p>I can say what makes me unique.</p> <p>I can say some of the things that make me similar/different to the people in my class.</p> <p>I am beginning to understand 'respect' and that we must have it for different cultures/ways of life.</p>	<p>I am beginning to understand the importance of differences in society.</p> <p>I can identify similarities and differences between people including race, religion, looks etc.</p> <p>I understand what mutual respect is.</p>	<p>I can explain what mutual respect is and give some examples of this taking place in our community.</p> <p>I understand that there are different cultures in Britain.</p> <p>I understand my own personal worth and how I demonstrate this to others.</p> <p>I can explore ways in which we are a welcoming school.</p>	<p>I can explain and demonstrate ways to be welcoming.</p> <p>I can begin to compare and contrast different cultures from around Britain.</p> <p>I can develop a sense of compassion and understanding when looking at cultures different from my own.</p>	<p>I am beginning to understand the term 'Equality'.</p> <p>I understand what 'Prejudice' and 'Discrimination' are.</p> <p>Using a range of media and can investigate similarities and differences of different cultures in Britain, I can use encouraging words to celebrate the diverse society we live in.</p> <p>I understand the benefits of diversity.</p>	<p>I understand the terms 'Equality, Prejudice, Discrimination, Diversity and Tolerance' and can relate them to the celebration of different cultures in Britain.</p> <p>I can say how I could challenge discriminatory behaviour in the school community.</p>