



**Promoting British Values at St. John Vianney Catholic Primary School**

In 2011 the government defined British Values as **democracy, rule of law, individual liberty and mutual respect and tolerance and understanding of different faiths and beliefs**. Here at St. John Vianney, we actively promote these values through our own school Core Values, curriculum and enrichment activities. As a school we challenge opinions or behaviours that are contrary to these values. We recognise the diversity within our society and ensure our values are embedded within our curriculum.

Value	How this is promoted at St. John Vianney
Democracy	<ul style="list-style-type: none"> <li>• Our school Pupil Voice promotes the democratic process - pupils nominate and vote for their representatives in each class. The Pupil Voice meet regularly and their ideas and suggestions are listened to and considered carefully. Many of their decisions have a positive impact on the life of our school and the local and wider community.</li> <li>• Our marking policy encourages feedback enabling pupils to respond to and influence the learning process.</li> <li>• Children create and adhere to class rules.</li> <li>• Pupils and parents are surveyed regularly.</li> <li>• P4C encourages democratic voting for questions</li> <li>• Children are encouraged to voice their opinions in formal and informal ways.</li> <li>• We encourage volunteerism in and out of school. This includes things like the Eco-Council, PALs, corridor monitors, peer mediators and also raising money for local and national charities.</li> </ul>
Rule of law	<ul style="list-style-type: none"> <li>• We have clear rules and expectations of behaviour which is adhered to by all pupils, staff and other members of the school community.</li> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.</li> <li>• Our school rules are discussed and agreed with the pupils at the start of each academic year.</li> <li>• Through our school assemblies, circle time and P4C children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.</li> <li>• School assemblies follow the Churches' liturgical year and include themes on the teaching of Jesus, The Great Commandment, What is sin and reflecting on consequences and the Ten Commandments</li> <li>• Teacher assembly themes include e-safety, road safety, stranger danger and caring for the environment.</li> <li>• Attendance and punctuality is good and all children and staff are aware of the importance of being at school. Weekly class rewards for attendance are awarded in assembly. Regular attendance is recognised and rewarded (100% party for example)</li> <li>• Pupils follow, respect and understand the need for different rules in different situations, i.e. PE lessons, school visits, classrooms and the playground.</li> <li>• Pupils are awarded weekly 'Talents' certificates in recognition of their learning behaviours.</li> <li>• The school supports pupils in regulating their own behaviour to make choices for the well-being of themselves and others.</li> </ul>

Individual liberty	<ul style="list-style-type: none"> <li>• Children are provided with boundaries which encourage them to make choices safely.</li> <li>• Pupils are encouraged to respectfully express their views and beliefs.</li> <li>• Pupils have the opportunity, and are encouraged to, take part in a broad range of extra-curricular activities.</li> <li>• Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example, through our P4C and Core Values lessons.</li> <li>• Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, Fire Service, Road Safety Team and Life education,</li> <li>• Pupils know who to speak to if they are worried or concerned about themselves or others, e.g. Peer mediators, teachers, teaching assistants, learning mentors and welfare staff.</li> </ul>
Mutual respect	<ul style="list-style-type: none"> <li>• Our Mission Statement reinforces mutual respect through the teachings of Jesus.</li> <li>• We have high expectations of pupil conduct and this is reflected in our Behaviour Policy.</li> <li>• Through our school's Core Values, PSHE and P4C children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</li> <li>• Mutual respect is also promoted through curriculum RE and assemblies through themes such as Justice and using our gifts to help others.</li> <li>• Kindness Club promotes mutual respect and the use of 'kindness tokens' to identify examples of respect.</li> <li>• Pupils work in teams, share ideas in public and show respect for other pupils' opinions during class discussions, P4C, assemblies, sporting events and concerts.</li> <li>• School rules reinforce mutual respect.</li> <li>• All members of the school community treat each other with respect and model this in behaviour with colleagues and pupils.</li> <li>• Pupils work together in different groupings and situations in different lessons and subjects.</li> <li>• All pupils participate in live productions, singing, dancing, choral speaking and assemblies throughout the school year.</li> </ul>
Tolerance and understanding of different faiths and beliefs	<p>This is achieved at St. John Vianneys through equipping pupils with the ability to develop positive values, understand their own beliefs and their place in a culturally diverse society. We give our pupils opportunities to experience such diversity within the school community and within the wider community.</p> <p>All pupils experience a connection with other cultures and beliefs through our RE, World Religions and RE Curriculum which incorporates theme days and local, regional and international links. The emphasis on enterprise, working with others, and learning other languages directly contributes to the appreciation of others perspectives on life.</p> <p>Our Religious Education curriculum follows the teaching of the Church in providing a broad and balanced education, which includes an understanding of and respect for people of other faiths or none and other religions, cultures and lifestyles.</p>



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