



St John Vianney Catholic Primary School – Year 6 – Autumn 2nd



“Seeking Growth Together Through Jesus”

English

After a well-deserved break, we will continue to emerge the children into a rich, meaningful curriculum. To support our history topics taught last term (WW2), all reading and writing objective will be taught through the novel, ‘Goodnight, Mister Tom’.

Our focus will be to publish fictional texts from a range of genres using the texts as a high-quality stimulus.

Over the half term the children will plan, edit, and publish the following genres:

- Character description of a either Mr Tom or William Beech
- Recount of a chapter of the text in a narrative form
- Informal letter from Willie’s Mum to Mr Tom
- Report writing in the context of a doctor’s report

During whole class reading sessions, the children will be meeting objectives from the National Curriculum based on their needs from Autumn 1st.

Handwriting and presentation will continue to be a focus this half term and personalised learning targets will be monitored closely after independent writing tasks. We encourage our children to continue to read each night to develop fluency, a love of reading and expand their vocabulary.

Maths

This half term we will be building on our prior knowledge of fractions. This will involve consolidating our prior learning, such as identifying fractions. We will be building upon our knowledge from year five, in which we learnt how to simplify and find equivalent fractions.

It is crucial that children have a good understanding of their times tables in order to fully access this part of the curriculum. All children should know up to 12x12, and the corresponding division facts, by the end of year 4. This is something that needs to be continually revisited at home in order to ensure children can retain and use these facts. All children in school have access to Times Tables Rockstars. This helps develop children’s fluency and builds confidence through a series of games.

In year six we will move on to adding, subtracting, multiplying, and dividing fractions, and we will use a range of methods and reasoning strategies to help us work out how to solve problems involving fractions.

We will also be continuing Numeracy Ninjas – daily mental skills tests which will improve our precision and fluency using mental methods, times tables and more challenging concepts.

Science

This half term the children will explore the topic of ‘Evolution and Inheritance’ and identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. They will also learn to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Through the linked text ‘Street Beneath my Feet and What makes me a me’ (by Ben Faulks) the children will be able to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

To further their understanding, the children will use an archaeology fossil set to excavate different specimens and use guides to identify them based on their characteristics.

To further their knowledge, the children will research the work of scientists Charles Darwin and Alfred Wallace, relating their contributions to what we now know about the topic of ‘Evolution and Adaptation’.

Religious Education

In Year 6 this half term we will continue to use our driver words to maximise learning. These include:

- Give reasons and make links with detail and accuracy
- Show understanding
- Engage and respond
- Begin to explain in detail

Our topic for this half term is ‘God’s Call’. Through this topic, the children will engage and respond to Genesis 5, the story of Noah - his calling, his response, the importance of the covenant made. We will also make links between CAFOD’s work and the Universal Church through our class worships.

Our focus this half term is learn the following prayers and Mass responses:

- Holy, Holy, Holy...
- Lamb of God...
- Eternal Rest

This half term will also contain important dates within our liturgical calendar, including Advent and Christmas. Therefore, the children will study the Gospel accounts of the key events in the life of Jesus, including: The Annunciation, The Visitation and The Nativity. As we are currently celebrating the Year of St Luke, Luke’s Gospel will be utilised heavily in the study of these events.





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Geography

To start our Year 6 Geography, we will be focussing on local geography of Blackpool.

- *Biomes and Vegetation Belts*
- *South America*
- *Climate Zones*

Amelia Earhart is our famous person study this half term. Children will investigate places through studying location, physical features, human features, and diversity. Children will investigate patterns including physical and human processes. Across each topic, children will learn to communicate geographically using techniques and explicitly taught vocabulary.

Design Technology

Children will investigate, analyse, and evaluate a range of existing products which have been produced by combining fabric shapes and analyse how existing products have been constructed. Disassemble a product and evaluate such things as what the fabric shape looks like and what fastenings have been used and why. They will practise threading needles and joining textiles using a range of stitches and sew textiles by joining the right side together and make seams after investigative work on techniques.

They will then: *design, make and evaluate their own product.*

Music

In Music this half term, the children will learn five songs from memory, who sang or wrote them, when they were written and why. They will know the style of the songs and be able to discuss the indicators of the songs (musical characteristics that give the songs their style).

Children will be able to discuss the texture, dynamics, tempo, rhythm, pitch, and timbre. Children will be taught to identify the structure of the songs (intro, verse, chorus etc.) and name some of the instruments used in the songs. The historical context of the songs will be explored as well as what else was going on at this time, both musically and historically.

Physical Education

This half term the children will develop their striking and fielding skills through cricket. They will learn to bowl underarm with increasing accuracy, strike a ball with a cricket bat and bowl overarm with increasing accuracy. Lancashire cricket will deliver cricket sessions and the children will create a sportsman study on the local cricketer Steven Croft.

We will also be having ‘Sport 4 Champion’ programme this half term, where the children are taught about the importance of physical exercise and the impact on the human body.

ICT and Computing

In ICT this half term, the children will explore and learn about ‘Creating Media – Web Pages’.

This unit introduces learners to the creation of websites for a chosen purpose.

Learners identify what makes a good web page and use this information to design and evaluate their own website.

Throughout the process learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

French

In French this half term, the children will be exploring vocabulary linking to weather through the topic ‘*Quel temps fait-il?*’

The children will consolidate the vocabulary for weather in French and extend this knowledge by asking what the weather is like today or responding to questions of what the weather is like in Blackpool.

Applying weather vocabulary, the children will create a French weather map and describe the weather in different regions of France using a weather map with symbols.

Relationships & Health Education (RHE)

Continuing through the Paradise Street series, Unit 3 – ‘*Emotional Well-Being*’ - helps children learn about pressures that they may experience from themselves, others, and the media. Children will develop ideas on how to build resilience through thankfulness, use techniques to manage their thoughts, feelings, and actions to cope with new or difficult feelings. The final session in this Unit covers how children may be affected by what they see online, including pornography.

RHE lessons are delivered through the ‘*TenTen Programme*’.

Seeking Growth Together

During ‘Seeking Growth Together’ time we will focus on learning about:

- Democracy (*British Values*)
- Respect for life and dignity
- Compassion and mercy
- Equality, justice, and peace (SDG)

We will use a range of stimuli such as images, the news and picture books to support discussion and the focus of our sessions.

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C and journaling.*