



# St John Vianney Catholic Primary School - Reception – Summer 1<sup>st</sup>



“Seeking Growth Together Through Jesus”

## Literacy



Our phonics and early reading skills are delivered through ‘Read, Write, Inc’, however these skills will also be incorporated throughout all our areas of provision in Reception.

In line with our phonics programme, we will be reading words with the set two sounds along with the corresponding decodable green words. As we learn these sounds, we will also be practising our letter formation, using letter formation rhymes to help us to form our letters correctly. As we learn to read these new sounds our matching books will contain longer stories to improve our accuracy.

There will be lots of opportunity to link our literacy to the half-termly topic by using key texts about ‘People Who Help Us’ learning facts and writing simple sentences related to the topic. We encourage our parents to share stories with their children every day and send home one of our ‘Top Ten’ with each child every week.

## Maths



This half term, we will be looking at numbers up to 20 and beyond. The children will continue to consolidate their subitising, counting and sorting skills whilst beginning to understand how to compose numbers up to 20. There will be plenty of time spent using apparatus such as rekenreks and tens frames so the children can see that numbers bigger than ten are made up of a full ten and then part of another ten.

We will be exploring the ‘First, Then and Now’ structure to create real life stories so the children can begin to understand what happens to a number when we change add or take away from it. Special reasoning will also be explored during our sessions. The children will access activities involving jigsaws, shapes and patterns so that they have the opportunity to use positional language when describing shape patterns and positioning.

## Understanding of the World



During our topic of ‘People Who Help Us’, we will be learning all about the different people who help us, looking at jobs such as Doctors, Nurses, Dentists, Vets, Firefighters, Priests, Librarians, Teachers etc... We will have visitors in to talk to us about their jobs. We will be talking about Florence Nightingale to inspire discussions about the job of a Nurse in the past and present, identifying similarities and differences. If any child has a family member who works in a profession who helps others, encourage them to share photos and talk about the job their family member does. We will also use a map to show where the children’s school and our Parish is and what surrounds it. We will think about what services are in our local area and draw a map to show something else that could be added to it, thinking about other jobs where help us.

## Religious Education



In Reception, our curriculum driver words are to:

- Recognise
- Talk about
- Begin to retell

This term, there will a particular focus on Our Lady as it will be the month of May. The children will revisit the important role Mary played in the history of our religion.

We will also focus on ways that we can help each other in school and the wider parish.

We will also continue to learn the following prayers and Mass responses:

- *In the name of the Father and of the Son and of the Holy Spirit...*
- *... Hear Our Prayer*
- *... and with your Spirit*





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## Communication and Language

We will be very busy linking ‘how’, ‘why’ and ‘where’ questions to our topic of ‘People Who Help Us’. We will have plenty of opportunity, not only to ask these sorts of questions, but also to answer them. The children will begin to take more ownership of the daily conversations that take place in the classroom. With help from adults, the children will be able to describe some of the events from our topic in some detail.



There will continue to be plenty of P4C sessions that not only help the children to think philosophically but also help them to back their thoughts and ideas up with their own real-life experiences. The children will continue to do this in small groups aided by their teacher. These talk sessions will be closely linked to our RHE topic of ‘Keeping Safe’

## Expressive Arts and Design



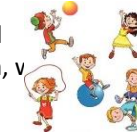
We will be using the story of ‘Humpty Dumpty’ to set up a crime scene. The children will need to become detectives and work together to solve the crime.

Children will explore with a variety of different materials and will decide which material they would use if they were going to create an outfit for a Coastguard or a Lifeguard. They will be encouraged to think about the function of the material and what material would be best to keep them warm and dry.

Children will be cutting large emergency vehicle shapes out of card and planning and designing new look for emergency vehicles. We will also use paints, collage and different materials to produce various paintings, pictures and collages of different ‘People Who Help Us’ and will use split-pins to create moving figures of these jobs.

## Physical Development

As part of our weekly PE hall Session during this half term, we will be starting to combine different movements with progressing ease and fluency. We will be creating short and simple sequences to demonstrate the rest of the class. A range of activities will be available throughout our areas to allow us to continue to build on both our fine and gross motor skills. We will continue to develop handwriting styles at a greater speed and with more control of our pencil to build on our writing fluency.



## RHE Keeping Safe



During this half term, we will be exploring all the things we need to do to stay safe. Through a range of stories, class discussions and writing activities, the children will learn how to stay safe outside, inside and even inside themselves. All the sessions are underpinned by the most important message of all – that we are created and loved by God. Our bodies were formed in His image and likeness and that is why it is so important to keep them safe.

## PSED



Now that we have become very familiar with our classmates, we will have a particular focus on resilience and perseverance during our daily activities. We will be doing lots of class discussions and team building exercises on how to become more confident – especially when trying out new things. The children will learn to help build each other up and come to understand that treating each other with love and respect is the SJV way.

## Seeking Growth Together

During ‘Seeking Growth Together’ time we will focus on learning about:



- Rule of Law (*British Values*)
- Democracy (*British Values*)
- Health and Well-Being
- Gospel Values
- Mutual Respect (*British Values*)
- Global Learning

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C and journaling.*