



# St John Vianney Catholic Primary School - Reception – Summer 2nd



“Seeking Growth Together Through Jesus”

## Literacy



Our phonics and early reading skills are delivered through ‘*Read, Write, Inc.*’, however these skills will also be incorporated throughout all our areas of provision in Reception.

In line with our phonics programme, we will be focusing on reading our previously taught words more speedily to prepare us to become more fluent readers.

We will be continuing to practise our letter formation, using letter formation rhymes to help us to form our letters correctly.

There will be lots of opportunity to link our literacy to the half-termly topic by using key texts such as ‘*What the Ladybird Heard*’ and ‘*The Snail and the Whale*’ to practise story sequencing and writing simple sentences that are beginning to include capital letters, finger spaces and full stops.

We encourage our parents to share stories with their children every day.

## Maths



It’s a busy final half term for the children as they master lots of new skills!

**Doubling** – children will come to know that doubling means ‘twice as many’ and will be given opportunities to build doubles with real objects.

**Even and Odd** – the children will begin to understand that some quantities will share equally into two groups, and some won’t. They will explore these ideas in different contexts to master the concept.

**Spatial Reasoning** – children will understand that places and models can be replicated and will experience looking at these from different positions.

Alongside these new skills, the children will continue to practise and embed subitising, counting, sorting, matching, composing, adding and subtracting.

## Understanding of the World



There will be a particular focus on geographical skills during this half term where the children will be able investigate different creatures and begin to discuss the different things we can do to care for these creatures. In relation to our topic of ‘*Bug Hotel*’, the children will have opportunities to look closely at similarities and differences between their immediate environment and different places they have visited or learnt about through books and websites.

## Religious Education



In Reception, our curriculum driver words are to:

- *Recognise*
- *Talk about*
- *Begin to retell*

This term, there will a particular focus on the good news that Jesus told His disciples to go and spread as far and wide as they possible could. We cannot wait to celebrate a belated Pentecost party for the church’s birthday.

Through role-play, story-telling and circle time, we will discuss all the ways that we can invite the Holy Spirit into our lives.

We will also continue to learn the following prayers and Mass responses:

- *In the name of the Father and of the Son and of the Holy Spirit...*
- *... Hear Our Prayer*
- *... and with your Spirit*





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## Communication and Language

Communication, language and literacy will be explored



through a range of high-quality pictures books linked to our topic of ‘Bug Hotel’. We will be looking at non-fiction books and talking about why it is important to have these kinds of books alongside our fictional stories.

We will continue to build our oracy skills of ‘listening’, ‘building’ and ‘summarising’ during our daily maths journaling sessions. The children have the chance to build on prior knowledge and orally express the new skills that have been learnt that day/week

## Expressive Arts and Design



In our topic ‘Bug Hotel’, there will be plenty of opportunity for the children to get busy with planning, designing and creating their very own bug hotels. After observing and investigating the natural habitats the the bugs in our local environment, we will collect and select the materials to create our very own replicas of bug habitats.

By the end of the year the children should be able to sing/perform the key nursery rhymes that we have been practising all year without any help from backing music. We will therefore be revisiting the children’s favourites and they will have opportunities to perform them for the rest of their key stage.

## Physical Development

During the final term There will be time for the teachers to assess how the children have progressed in the fundamental movement skills that they have been building all year. With this in mind, there will be a mixture of activities to incorporate the taught skills of balance, travel, introduction to space and organised games.



## PSED



During our circle time session we will begin to try to identify our own personal feelings. It is so important that we understand why we feel the way we do and what we can do to moderate our feelings in order for us to stay happy in our school environment. We will achieve these goals by using our Oracy skills to communicate with each other on a regular basis in our small zoning groups.

## RHE



The sessions for this term Will focus on God’s love for us and how we then go about showing that very same love with people in our school and out in the wider community. We will share our own ideas of what being a part of a community means and the roles and responsibilities that come with it.

## Seeking Growth Together



During ‘Seeking Growth Together’ time we will focus on learning about:

- Rule of Law (*British Values*)
- Democracy (*British Values*)
- Health and Well-Being
- Gospel Values
- Mutual Respect (*British Values*)
- Global Learning

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C and journaling.*

