



# St John Vianney Catholic Primary School - Reception – Autumn 1<sup>st</sup>



“Seeking Growth Together Through Jesus”

## Literacy



Our phonics and early reading skills are delivered through ‘Read, Write, Inc’, however these skills will also be incorporated throughout all our areas of provision in Reception.

In line with our phonics programme, we will be learning to say, read and write all single-letter sounds. As we learn these sounds, we will also be practising our letter formation, using letter formation rhymes to help us to form our letters correctly. As we learn to read these sounds, we will also be starting to blend these sounds into words, beginning our early reading journey.

We will be learning to recognise and write our names, to know the different sounds that letters make and beginning to write for a purpose e.g. making lists, labelling pictures etc... We will be re-telling familiars and talking about the characters and settings of the story.

We are prioritising the teaching of common exception words, and these can be found on the homework overview on the school website. We encourage our parents to share stories with their children every day to develop a love of reading and expand their vocabulary.

## Maths



In Maths this half-term, there will be lots of work on and around number recognition. We will be counting up to 5 objects, matching quantities to the written numeral and learning the correct number formation. We will recognise and explore the Numicon shapes 1 - 5 and these will support us in our number work.

In the home corner, we will lay the table for the correct number of people in our family, counting cutlery etc... and we will be playing number games, guessing how many there are, removing them and counting them to check. We will also be learning the names of common 2D shapes and will be exploring these shapes in our environment in a variety of ways. We will be counting building blocks and making towers in the construction area. Counting everywhere!

## Understanding of the World



During our topic of ‘All About Me’, we will also be talking about similarities and differences between ourselves and our friends. We will use iPads to support us in our learning and use the camera function to take photos of our friends.

We will explore our five senses to investigate the area around us and will begin to find out about the different parts of our body, drawing and labelling them.

We will name and describe people who are familiar to us as well as respecting ourselves and the special things in our own lives.

We will talk about the features of our immediate environment with visual representations e.g., *classroom maps and common signs and logos.*



## Religious Education



In Reception, our curriculum driver words are to:

- *Recognise*
- *Talk about*
- *Begin to retell*

We are created in the image and likeness of God and therefore, to start our Reception curriculum RE time, we will explore Genesis and celebrate the awe and wonder of Creation. We will also cover objectives where the children will:

- Learn that they are special within their family and community.
- Begin to hear about God’s wonderful world.

Our overarching topic is called ‘God’s World’ and our focus this half term is learn the following prayers and Mass responses:

- *In the name of the Father and of the Son and of the Holy Spirit...*
- *... Hear Our Prayer*
- *... and with your Spirit*

We will also be celebrating Rosary Day, Creation Week and Harvest this half term too.





# St John Vianney Catholic Primary School - Reception – Autumn 1<sup>st</sup>



“Seeking Growth Together Through Jesus”

## Communication and Language

Communication, Language and Literacy will be explored through a wide variety of quality picture books linked to our first topic of ‘All About Me’. We will be singing a wide variety of Nursery Rhymes encouraging repetition and listening for the rhyming pattern. Our phonics and early reading skills are delivered through ‘Read, Write, Inc’, however these skills will also be incorporated throughout all our areas. We will be learning to recognise and write our names, to know the different sounds that letters make and beginning to write for a purpose e.g. making lists, labelling pictures. etc... We will be re-telling stories and talking about the characters and settings of the story.



## Expressive Arts and Design

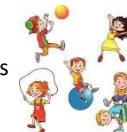


In our topic of ‘All About Me’, there will be various opportunities to explore 2D and 3D art. We will be painting and drawing self-portraits and painting pictures of our houses, naming and mixing colours.

In the home corner, there will be many opportunities for role play in a variety of contexts. In music, we will explore sounds and how we can use our bodies to make a variety of different movements. Through texts such as ‘Peace at Last’, we will talk about the different sounds in the story and try to copy the sounds using musical instruments; example - which instrument sounds best like the alarm clock?

## Physical Development

We participate in a variety of activities and PE games in our outdoors area and school field to learn new skills and to support the development of our gross motor skills.



In the mud kitchen, we participate in activities which will help to develop our hand control and fine-motor skills. In our outdoor provision, we will be using water and paint to make big numbers and letters and in our creative area inside, we will be making play dough food, whilst learning about a healthy lifestyle.

## Personal, Social, Emotional Development



We will talk about our feelings and what it is like starting school. How can we make someone feel happy when they are sad? We are learning to increasingly follow rules and get used to the routines of school life. We recognise our likes and dislikes. We will learn to take our coats off, where to hang them and become more responsible for our own belongings as we use our drawers to store our creations. We will manage personal hygiene by washing our hands regularly and using the toilets appropriately. We will also build constructive and respectful relationships.

## RHE



As a school, we follow the Ten Ten ‘Life to the full’ programme. This term we will be familiarising ourselves with the songs for the programme as we begin to learn about our emotions and how to take care of ourselves. We will be settling in to school life and making new friends, learning how to interact with one another and what makes a good friend. We will also make links with our fundamental beliefs that we were created by God out of love and that we love one another.

## Seeking Growth Together



During ‘Seeking Growth Together’ time we will focus on learning about:

- Black History Month through the story ‘Hair Love’
- Democracy, linking to our class book choice vote (*British Values*)
- Health and Well-Being
- Gospel Values
- Mutual Respect (*British Values*)
- Global Learning

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition and P4C.*