



# St John Vianney Catholic Primary School – Year 2 – Autumn 1st



“Seeking Growth Together Through Jesus”

## English

Our focus for this half term will be to entice the children into the world of Roald Dahl through the fantastic story of *The Twits*. The children will write their own description of Mr Twit as well as write their own pranks to play on people in their family. They will continue to use capital letters and full stops in their writing



and they will be encouraged to use conjunctions to extend their sentences.

During whole class reading sessions, the children will spend the first half term learning the skills of skimming and scanning a text. This will be taught through a range of ways including whole class guided reading, In comprehension and small group intervention.

We also follow the ReadWriteInc spelling scheme in which the children will become familiar with key vocabulary such as possessive apostrophe, homophones, suffixes and common exception words.

Handwriting and presentation will be a key focus at the start of this half term. The children will follow the Nelson Thornes handwriting scheme in which they begin to form letters together in their own cursive style. We are prioritising the teaching of common exception words, and these can be found on the homework overview on the school website. We encourage our children to continue to read each night to develop fluency, a love of reading and expand their vocabulary.

## Maths



This half term we will be focussing most of their attention in maths on number work.

We will be spending lots of time getting to grips with the place value of 1 and 2 digit numbers, partitioning into tens and ones using different representation such as number lines, part whole models and place value charts. We will be using a range of manipulatives to assist us in our lessons like NUMICON and multi link cubes.

Each lesson we will be exploring an anchor task – a number based problem to launch into our learning and we will be recording our findings in our own maths journals.

Furthermore, each Friday morning will be taking a KIRF (Key Instant Recall Facts) test. This half term the focus of the questions will be on number bonds to 20, including addition and subtraction.

Also, we will be using One Minute Maths and Blooket on the IPADS top improve our speed of recall of these key number facts.

## Science

This half term the children will delve deeper into the topic of ‘Materials’. The children will be investigating the materials that different everyday objects are made from and how a particular material is chosen to match the use of the object.

We will be asking the children to describe the properties of different materials, e.g. shiny, dull, rough, smooth, transparent. Also the children will be learning about grouping materials together, e.g. objects made from wood or plastic.

Furthermore, the children will be undertaking some different investigation relating to materials. We will be looking at the best type of material for a bedroom curtain. Also, we will be testing different balls and how high they bounce again relating this to the materials that they are made from.

Why not go on a materials hunt around your house and note down what different objects are made from?

## Religious Education

In Year 2, our curriculum driver words are to:

- Describe
- Ask

Our overarching topic is called ‘Creation’ and our focus this half term is to learn about how God made the world and how and why we need to take care of God’s beautiful creation. We will be looking closely at the creation story and also exploring *Laudato Si*, a document produced by Pope Francis all about caring for our common home.

Also, this work will link in with our learning about Harvest and how we are thankful for the gifts of food and drink. We will take time to reflect on those who go hungry in our world on CAFOD Harvest Fast Day (7<sup>th</sup> October) as well as taking part in our school Harvest service (11<sup>th</sup> October).

We will also learn the following prayers and Mass responses:

- Gospel responses
- Bidding prayer responses.





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## History

We will start Year 2 looking at the history of Blackpool – and in particular Blackpool Pleasure Beach. In History we will be covering three different historical periods, including:

- Florence Nightingale
- The Great Fire of London
- The Plague



We will also be looking at Queen Elizabeth II as our famous person in history.

Our focus for this half term will be The Great Fire of London – when, where, why, who and which river! The children will be able to place events and artefacts in order on a timeline, Label timelines with words or phrases. (Past present, older, newer) and recount events that have occurred in their own lives.

## Art

In Art this half term, the children will be creating their very own sketchbooks. They will be able to use their own imagination and creativity to put together their own design and use the sketchbook throughout the year to add their own ideas.

Furthermore, linking to the changing seasons as Autumn arrives, the children will be collecting a range of Autumnal materials such as different coloured and shaped leaves and twigs to create their own nature-based picture.



## Music

All the learning in this unit is focused around the song ‘Hands, Feet, Heart’ which is a song that the children will learn and perform.

- Perform a single melody using a glockenspiel.
- Perform a song with a strong sense of pulse
- Start to understand the difference between pulse and rhythm
- Perform, demonstrating use if dynamics, pitch and tempo.

## Physical Education

Our Physical Education topic is:

- Fundamental movement skills.

In this half term, children will work to develop their athletic skills in outdoor lessons on Wednesday, including running, hopping and jumping.

On Mondays in the hall we will be learning focussing on different types of rolls, including pencil rolls, and balancing and jumping skills.



## ICT and Computing

In ICT the children will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Learners will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.

A prime focus this half term which will run throughout the year will be the importance of internet safety and the children knowing how and why to stay safe online. The children will recognise that working together on the internet can be public or private.

## Relationships & Health Education (RHE)

Our first module is ‘Created and Loved by God’ in which it explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. Religious Understanding introduces children to the story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him. The five-story sessions encourage children to understand that they are created by God out of love and for love. Children will revisit this Gospel story at the end of this Module. RHE lessons are delivered through the ‘Ten Ten Programme’.



## Seeking Growth Together

During ‘Seeking Growth Together’ time we will focus on learning about:

- Rule of Law (British Values)
- Democracy (British Values)
- Health and Well-Being
- Gospel Values
- Mutual Respect (British Values)
- Global Learning



Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C and journaling.*