



St John Vianney Catholic Primary School – Year 1 – Spring 1st

“Seeking Growth Together Through Jesus”



English

This term the key writing skills we are developing are:

- *Capital letters at the beginning of sentences and for names of people, places, the days of the week, and the personal pronoun 'I'*
- *Full stops*
- *Finger spaces in between words.*
- *Writing on the line.*
- *Using our 'Fred Fingers' to help us write words*

This half term will be continuing our daily Read Write Inc (RWI) phonics lessons where we will learn to read and write new sounds and new words.

Alongside this, we will have daily handwriting sessions to practice our letter formation.

We will be continuing to practice 'holding' and 'building' sentences, remembering to use our Year 1 writing objectives and 'Fred Fingers'.

In addition to this we will also be developing our Oracy skills across the curriculum. This half term we will be introducing the concept of **building** on other people's ideas. Using sentence stems such as 'I agree with..... because'.

Maths

This half term we will explore addition by counting on from any given number. We will be learning to subtract one-digit and two-digit numbers to 20, including zero. We will be using this knowledge as well as concrete objects and pictorial representations to solve one step problems that involve addition and subtraction including missing number problems. We will also be learning to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

We will also be exploring number bonds and the children will be encouraged to work systematically using their knowledge of number bonds to 10 to find number bonds to 20.

We will then move on to our unit 'Place Value within 50' which will build on the children prior knowledge of place value. We will start by consolidating our learning with smaller numbers then move on to numbers to 50. We will be counting forwards and backwards to 50 using number tracks. We will then be using concrete resources to help the children's understanding that ten ones can be grouped into one ten before introducing base 10. We will use this knowledge to find out how many 10's and 1's are in numbers which will help us write numerals to 50.

Alongside this each week we will be continuing to develop our instant recall of the 2, 5- and 10-times tables. As well as recording all new learning in our class journal.

Science

This half term we will be continuing our learning about animals (including humans). We will start by reviewing our learning from last term. We will then move on to learning the names of the main body parts of the human body (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth) through games, actions, songs and rhymes.

We will - identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will use our 5 senses (smell, taste, touch, hearing and sight) to compare different textures, sounds and smells. We will be learning things such as the difference between sweet, salty, sour and spicy. All of our learning about the senses will be done with practical experiments and the children will learn to record their results in a table that they have designed independently.

Throughout the year we will be learning about the four seasons. This term we will continue to observe the changes in seasons we will also be learning about how day length varies and the weather associated with the current season 'winter'.

Religious Education

In Year 1, our curriculum driver words are:

- *Retell*
- *Begin to describe/describe*
- *Begin to ask/ask*

In RE our topic is Celebrations

We will look at ways in which people pray in Church and at Scripture passages which reveal God's love (psalms of thanks, trust). We will learn about the need to say sorry and ask for forgiveness.

The Church's celebration of Sunday as a special day. And to experience and become familiar with the sign of the cross.

Our focus this half term is learning the following prayers and Mass responses:

Begin to know the following off by heart;

- Hail Mary
- Our Father
- **Bidding Prayers;** Lord Hear Us; Lord Graciously Hear Us & Lord in Your Mercy,
- **Hear Our Prayer**
- **And with Your Spirit**
- **Gospel Responses**



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History

This half term, the children will continue to learn about the History of Blackpool.

We will continue to explore our topics:

- World War 1
- Neil Armstrong
- The Moon landing

We will be finding out lots of things including: Who won the Space Race? What the landing site on the moon was called? what is a Trench? Who were the Land Army Girls and what was their job?

Art

This half term the children will explore artists who used drawings as a way to accurately capture the way that plants and insects look. They will practice cutting and collage skills and explore shape and colour to build images.

Music

All the learning in this unit is focused around one song: In the Groove

In the Groove is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week the children will listen to, learn and perform a different style of In The Groove.

Physical Education

This term our topic is dance which we will be linking to our ICT topic Code Crackers. We will be focusing on Develop control, coordination, balance in the basic actions of travelling, jumping and turning.

In Athletics we have an introduction to skill acquisition and *co-operation*.

ICT and Computing

The children will be taught how to ICT In ICT we will be continuing to learn how to use technology and the internet safely. We will also be learning about Larry Page who is one of the co-founders of Google. A prime focus this half term which will run throughout the year will be the importance of internet safety and the children knowing how and why to stay safe online. The children will recognise that working together on the internet can be public or private.

The children will be able to explain how the internet enables effective collaboration.

French

In French this half term, the children will be starting to learn basic French words and all about French culture. They will look at landmarks and locate France on a map. They will repeat words that are spoken in French. They will learn songs and rhymes and watch ‘Muzzy’. This half term, the children will concentrate and learn à Les Salutations- greetings.

Relationships & Health Education (RHE)

In HRE will be learning about feelings. We will be learning new words to describe our feelings, talking about our likes and dislikes and finally developing ways to help us manage our feelings.

RHE lessons are delivered through the ‘TenTen Programme’.

Seeking Growth Together

During ‘Seeking Growth Together’ time we will focus on learning about:

- Rule of Law (*British Values*)
- Democracy (*British Values*)
- Health and Well-Being
- Gospel Values
- Mutual Respect (*British Values*)
- Global Learning

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C and journaling*.