



St John Vianney Catholic Primary School – Year 2 – Summer 1st



“Seeking Growth Together Through Jesus”

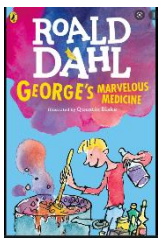
English

Our focus for this half term will be exploring the book ‘George’s Marvellous Medicine’ by Roald Dahl.

During whole class reading sessions, we will be getting creative finding out about George and what goes into his imaginative medicine. Our writing will focus on using bossy imperative verbs and time connectives to help us to structure our own recipes, writing a set of instructions to follow.

We also follow the Read Write Inc spelling scheme in which the children will become familiar with key vocabulary such as suffixes.

As ever, handwriting and presentation will be a key focus throughout this half term. The children will follow the Nelson handwriting scheme in which they begin to form letters together in their own cursive style. We are prioritising the teaching of common exception words, and these can be found on the homework overview on the school website. We encourage our children to continue to read each night to develop fluency, a love of reading and expand their vocabulary.



Maths

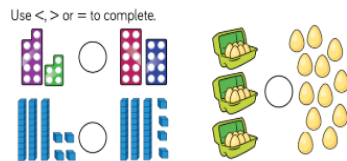


This half term we will be focussing most of our attention in maths on measurement, geometry and time. We will focus on the children using a ruler to measure accurately and start to look at telling the time to o'clock and half past the hour. As usual, the children will be presented with a range of practical, real life problems from these areas to try to solve in each lesson.

Each lesson we will be exploring an anchor task – a problem to launch into our learning and we will be recording our findings in our own maths journals.

Furthermore, each Friday morning will be taking a KIRF (Key Instant Recall Facts) test. This half term the focus of the questions will be on recalling multiplication and division facts for the 2x, 5x and 10x tables.

Also, we will be using One Minute Maths and Blooket on the IPADS to improve our speed of recall of these key number facts. We will continue to develop our number fluency, recalling some of our learning from earlier in the year relating to calculations and place value.



Science

This half term the children will delve deeper into the topic of ‘Materials changing, shaping up’. In this unit of work we will be building on the previous learning from our Autumn topic of materials.

Each lesson will have a particular focus question that we will be exploring. These include:

- How can I make different shapes?
- How can I change the shape of an object?
- What property allows a shape to change?
- What material should I choose?
- What shall I use to make a catapult?

We will be allowing the children plenty of freedom and creativity to explore different materials and trying out the best materials to solve a problem.



Religious Education

In Year 2, our curriculum driver words are to:

- Describe
- Ask

Our overarching topic is called ‘The Holy Spirit’ and our focus this half term is to learn about key events in the life of Jesus after his Resurrection, including the Ascension and the coming of the Holy Spirit at Pentecost. We will look at how the Holy Spirit changed the Apostles and helped them to spread the Good News of Jesus with everyone.

Also, we will be learning about how we can be like the first Apostles by sharing the love of God with all those we meet in our daily lives.

We will also learn the following prayers and Mass responses:

- Glory be...
- Gospel responses
- I confess (from Mass)
- Gospel acclamation responses





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History



The children will be finding out about Florence Nightingale. Florence Nightingale dedicated her life to nursing. She was shocked to find that many soldiers were wounded and that the poor, insanitary conditions were the cause of many soldiers dying. The children will compare old and new hospital as well as writing a diary entry for the soldiers.



Art

Be an architect

Children will have the opportunity to explore architecture. They will start with an exploration of how architects work. They will look at a range of architects and be amazed at the variety and style they produce. Children will then go onto create their own architectural model thinking about how it will link into our local area of Blackpool.



Music

All the learning in this unit is focused around the song ‘Friendship’. The children will throughout this unit:

- Listen and appraise different songs about friendship, commenting on vocals and instruments used in the songs.
- Learn to sing and perform the song ‘Friendship.’
- Create their lyrics for a short song about being a kind and caring friend.

Physical Education

Our Physical Education topics are:

- Net and wall games
- Fundamental Movement Skills

In this half term, children will use their fundamental movement skills learned earlier in the year to help them with the game bounce ball, incorporating moving into space, passing and controlling a ball with their hands.

In net and wall games are focus will be tennis. Our key character focus words will be concentration and resilience.



ICT and Computing

Learners will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.



Relationships & Health Education (RHE)

The children will hear the story of The Good Samaritan and will be introduced to the concept of the Trinity – God as a three in one community of love – and think about what the Trinity means for them. This is a simple teaching that we will return to in more complexity in later years. These stories show children that God made us to be in loving relationships with one another.

Seeking Growth Together

During ‘Seeking Growth Together’ time we will focus on learning about:

- Rule of Law (British Values)
- Democracy (British Values)
- Health and Well-Being
- Gospel Values
- Mutual Respect (British Values)
- Global Learning

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C and journaling.*

