



St John Vianney Catholic Primary School – Year 3 – Spring 1st

“Seeking Growth Together Through Jesus”



English

During Spring 1st in English we will be reading the brilliant story ‘**How to train your dragon**’ by **Cressida Cowell**.

We will be looking at the vibrant vocabulary in this story and how the character relationships are built up.

Over the half term the children will plan, edit and publish the following genres:

- Dairy Entry
- Instructional Writing
- Recount of a chapter

Furthermore, we will be looking at the Shakespeare play ‘A Midsummer Night’s Dream’ and preparing some drama and performances of part of this play. We will be focussing ‘A Midsummer Nights Dream’ within Shakespeare week and we will look at the play and act out parts of the play using drama techniques learnt throughout the week.

We are prioritising the teaching of common exception words, and these can be found on the homework overview on the school website.

In our SPAG (Spelling, Punctuation and Grammar) learning we will be continuing to look at word class, including nouns, verbs, adjectives and adverbs and incorporating them into our independent writing.

We will be continuing our RWI spelling programme daily to help strengthen our spelling skills following a different pattern each week.

We encourage our children to continue to read each night to develop fluency, a love of reading and expand their vocabulary.

Maths

This half term we will be continuing to develop our knowledge and understanding of Multiplication and Division. We will further consolidate our knowledge of the 2x tables and see the links between counting in 2s, 4s and 8s.

We will become more confident using the 4x tables and apply our problem solving and reasoning skills. We will develop the idea that known multiplication facts can be used to solve answers that we may not know. We will be able to use concrete manipulatives to develop conceptual understanding of times tables.

We will begin to multiply a two digit number by a one digit number using a formal column method. We will be using our understanding of partitioning to help support our understanding. We will then move on to using the inverse, dividing numbers that do not exchange or have remainders.

We will then move on to solving divisions with remainders, with links being made to repeated subtraction, which builds on learning in Year 2. We will learn how to record remainders using notation new to Year 3.

Our KIRFs for this half term are finding 10 or 100 more or less than a given number.

Science

In this module children will discover the just how resilient our bodies are in the topic ‘**Amazing Bodies**’

In this module children will build on their knowledge of the human body developed in Key Stage 1. We will revisit the importance of eating the right amounts of different types of food, but will extend this knowledge to understand that the food we eat provides us with the nutrition that our bodies require to remain healthy. We will learn about the range of nutrients that humans need to consume in the correct amounts and the role that these nutrients play in keeping our bodies healthy. We will also learn that humans and some other animals have skeletons and muscles for support, protection and movement. We will learn that all vertebrates have an internal skeleton made of bones. In fact some vertebrates (the cartilaginous fish which include sharks and rays) have a skeleton made of cartilage to give their bodies some rigidity but great flexibility.

When working scientifically children will ask and answer their own questions about the human body and diet through classifying, pattern-seeking investigations and by carrying out research using secondary sources. The children will have opportunities to gather data and record and present these in a range of ways.

Religious Education

In Year 3, our curriculum driver words are to:

- *Describe*
- *Ask*
- *Give reasons*

This half term, our overarching topic is called ‘**Our Local Church**’ which will develop our knowledge of Church links within a local and global community.

We will also cover objectives to teach the children:

- The joys and challenges that freedom brings
- An awareness of the world faith Islam and make comparisons to the Catholic faith
- Recount the key events in the Baptism of Jesus and the presentation in the temple

We will be continuing to learn the prayers ‘The Act of Contrition’ and the ‘Eternal Rest’. We will continue to learn about the value of sharing, showing respect and caring for others.



St John Vianney Catholic Primary School – Year 3 – Spring 1st

“Seeking Growth Together Through Jesus”



History

In Year 3 we will be looking at three History topics, we will be focussing on local history of Blackpool. Lower Key Stage 2 will complete a focus study on the origin of the Blackpool Beach and also the Promenade. We will be looking at how did Blackpool become a popular tourist attraction?

In History we will be covering three different historical periods, including:

- Ancient Egyptians
- The Stone Age
- Anglo Saxons

We will be developing our skills as historians to understand chronology, compare civilisations through artefacts and a variety of primary and secondary sources.

Art

In Art this half term, children will be working with shape and colour. **There will a Blackpool link to the Pleasure Beach** within this topic. We will develop our close looking skills, and explore a ‘Show Me What You Can See’ technique studying artwork from a particular artist, movement or era. We will then explore how we can use shape and colour to simplify elements, inspired by the Cut-Outs of **Henri Matisse**. Children will first use collage and then simple printmaking methods. We will play with positive and negative shapes to create meaningful compositions in response to the original artworks we looked at.

Music

This half term, children will base their learning around the song ‘**Three Little Birds**’ by Bob Marley – a Reggae song.

During this unit, children will develop an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs. The children will also have the opportunity to further develop their glockenspiel skills, linking to previous knowledge of composing.

Physical Education

Our Physical Education topics are:

- Creative Games
- Tag and Target
- Dance

Mr Hitchon will continue to develop and build on skills they have learnt in previous years and start to incorporate these skills in creative games.

They will also focus on understanding the links between health and fitness, and how to engage in physical activities in a safe way.

The children will develop new skills when performing different dance techniques.

ICT and Computing

In ICT this half term we will be looking at gaming. We will be focussing on writing and presenting, art and design, spreadsheets music and databases and graphing. The children will be able to design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. In Year 3 we will design a set of instructions on paper for a character game, to convert into Scratch algorithm and we will be Designing Characters & Backdrops Design, write and debug programs that accomplish specific goals.

French

In French this half term, the children will be exploring ‘Les Fruits’. This module requires the children to name, recognise and remember up to 10 fruits in French. Attempt to spell some of these nouns with their correct article/determiner. Ask somebody in French if they like a particular fruit. Say what fruits we like and dislike in French. The children will develop skill and they will be working on memory, recall and retention skills using images to help. Learning how to ask a question and answer it in French including a simple opinion.

Relationships & Health Education (RHE)

In RHE we will continue to follow Module 1: Created and Loved by God. **In Unit 3 & 4 - Emotional Wellbeing and Life Cycles.**

The Emotional Well-Being unit helps children to understand the difference between feelings and actions, how to manage them and what they can do to help themselves stay emotionally healthy. Finally, children will identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankfulness. In Unit 4, children will return to the story of Jairus’ Daughter and offers an opportunity for thanksgiving.

Seeking Growth Together

During ‘Seeking Growth Together’ time we will focus on learning about:

- Rule of Law (*British Values*)
- Health and Well-Being (**internet safety**) using **SMART** resources
- Gospel Values (**The Epiphany**)
- Mutual Respect (*British Values*)

Commemorating Holocaust Memorial Day

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C and journaling.*