



St John Vianney Catholic Primary School – **Year 1** – Spring 2nd

“Seeking Growth Together Through Jesus”



English

In Year 1, the key writing skills we are developing are:

- *Capital letters at the beginning of sentences and for names of people, places, the days of the week, and the personal pronoun 'I'*
- *Full stops*
- *Finger spaces in between words.*
- *Writing on the line.*
- *Using our 'Fred Fingers' to help us write words*
- *Using the conjunctions 'and' 'but' and 'or' and 'so'*

This half term will be continuing our daily Read Write Inc (RWI) phonics lessons where we will learn to read and write new sounds and new words. Alongside this, we will have daily handwriting sessions to practice our letter formation with a particular focus on ascenders and descenders. We will be continuing to practice 'holding' and 'building' sentences, remembering to use our Year 1 writing objectives.

We will be learning to use the prefix 'un'.

In addition to this we will also be developing our Oracy skills across the curriculum. With a particular focus on **building** on other people's ideas. Using sentence stems such as 'I agree with..... because'.

Maths

This half term in maths we will be continuing to build on our learning from last half term (Place Value within 50). We will then move on to using our knowledge of one more than and one less than within 20 to find one more than and one less than any given number to 50 and answer questions such as:

How many do we have? What number does this represent?

What would be the number after/before...?

When finding one more and one less, which digit changes?

Why? Does this always happen?

We will then order and compare numbers to 50 using the inequality symbols (< and > and =) and the language 'more than', 'less than' and 'equal to'. We will be reasoning and problem solving throughout. At the end of this unit children will build on previous learning of counting in multiples of 2 and 5 up to 50 using a 1-50 grid to look at patterns that emerge. Finally, we will measure and compare length and height of objects, using the appropriate vocabulary (long, longer, short, shorter, tall and taller). We will introduce non-standard units and learn how to use a ruler accurately. We will introduce weight and mass using vocabulary such as: heavy, light, heavier than and lighter than and learning how to weigh objects using balancing scales. We will then move on to comparing volume and capacity using water and different containers.

Science

Our Science topic this half term is Plants. We will be building on the observations we have been making throughout the year on the plants that grow in our outdoor area and local environment. The children will be learning to:

-Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

-Identify and describe the basic structure of a variety of common flowering plants, including trees.

We will be using our local environment to look at leaves and observe how they change over time, linking this to seasons. We will use our local environment to look for evergreen and deciduous trees and investigate whether all trees lose their leaves in winter. We will be planting vegetables and flowers in our outdoor area and for the children to take home. We will then be observing how the flowers and vegetables grow and change over time. We will also be learning about plant structures (including leaves, flowers, petals, fruit, roots, bulb, seed, trunk, branches, stem). We will be observing plants closely using magnifying glasses to help us draw and label plant diagrams.

This term our famous scientist is George Washington Carver and our linked texts we will be using throughout to support our learning are *Jack and the Beanstalk* and *The Enormous Turnip*.

Religious Education

In Year 1, our curriculum driver words are to:

- *Recognise*
- *Begin to describe*
- *Begin to ask*

This term we will be covering objectives to teach the children:

- The rites and symbols of Baptism and confirmation.
- Their human qualities and gifts; and those of others.
- Ways in which they are free to choose.
- Responses that are not loving and failures to show love and care.

We will also be hearing the story of Easter (Luke 22: 7-13) and looking at the Stations of the Cross (Mark 15, Luke 2).

Our overarching topic is called 'Following Jesus' and our focus this half term is learn the following prayers and Mass responses:

- **Bidding Prayers;** Lord Hear Us; Lord Graciously Hear Us & Lord in Your Mercy,
- **Hear Our Prayer**
- **And with Your Spirit**
- *The Act of Contrition*

We will celebrate the Feast of Ash Wednesday, Palm Sunday, and Maundy Thursday as a school this half term too.



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Geography

To start our half term, we will look at the coastline in Blackpool.

Our Geography topics that are continuing to learn are:

- Oceans
- Continents
- UK Weather and Climate

We will be learning about different types of weather and extreme weather like flooding. We will also be learning about the continent Antarctica.

DT

In DT this half term, the children will explore Mechanisms with a particular focus on investigating ‘sliders’ and ‘levers’.

The children will consider things like making sure a mechanism works smoothly and makes the right type of movement. The children will design, make and evaluate a slider or lever choosing an animal from Blackpool zoo.

Music

All the learning in this unit is focused around the song: Round and Round. The genre of music is Bossa Nova.

The children will learn to through a practical and systematic way exploring musical games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

The children will be explicitly taught vocabulary linked the topic and finally, the children will have the opportunity to perform the song ‘Round and Round’ to an audience.

Physical Education

This half term we will be doing dance with a focus on robots and robotic movements. The children will be repeating movements and using our imagination to create our own movements to music. The children will use what they have learned to create their own ways to travel to robotic music.

The children will also be working with Mr Hitchon to continue developing their fundamental movement skills.

ICT and Computing

This half term the children will learn to recognise common uses of information technology beyond school. They will also continue learning how to use technology safely and respectfully, keeping personal information private and be able to identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

French

In French this half term, the children will be learning about French culture.

This will include:

- Landmarks in France
- French food
- Where France is on a map
- What the French flag looks like.

Relationships & Health Education (RHE)

We will be continuing with Unit 2, ‘Created to Love Others’. This unit explores the individual’s relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

RHE lessons are delivered through the ‘TenTen Programme’.

Seeking Growth Together

During ‘Seeking Growth Together’ time we will focus on learning about:

- Rule of Law (*British Values*)
- Democracy (*British Values*)
- Health and Well-Being
- Gospel Values
- Mutual Respect (*British Values*)
- Global Learning

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C and journaling.*