



# St John Vianney Catholic Primary School – Year 3 – Summer 1st

*“Seeking Growth Together Through Jesus”*



## English

In this half term we will be focusing on the novel *Firework Markers* Daughter by Philp Pullman.

This story is based on a young girl called Lila wants to become a firework-maker, like her father Lalchand. Despite her talents, Lalchand believes this is an unsuitable job for girls. Lila disagrees, and journeys to get Royal Sulphur from Razvani the Fire-Fiend at Mount Merapi, as all aspirant firework-makers must do.

Throughout this half term we are going to be creating a set of instructions, writing a letter and writing a narrative. We will be using different skills to undertake these tasks and using peer and self-assessment. We will also be developing our dictionary and thesaurus skills. We will be independently writing and also be working in groups.

Handwriting and presentation will continue to be a focus this half term and personalised learning targets will be monitored closely after independent writing tasks. We encourage our children to continue to read each night to develop fluency, a love of reading and expand their vocabulary.

## Maths

This half term we will be looking at fractions. We will look at whole shapes and quantities and see that when a fraction is equivalent to a whole, the numerator and denominator are the same. Building on using part-whole model with whole numbers, we will use the models to partition the whole into fractional parts. We will explore what a tenth is and recognise that tenths arise from dividing one whole into 10 equal parts. We will represent tenths in different ways and use words and fractions to describe them.

In this unit, we will be introduced to tenths as decimals for the first time. We will compare fractions and decimals written as words, in fraction form and as decimals and link them to pictorial representations. We will learn that the number system extends to the right of the decimal point into the tenths column. We will use proportional reasoning to link pictorial images with abstract methods to find equivalent fractions. We will look at the links between equivalent fractions to find missing numerators and denominators. We will look for patterns between the numerators and denominators to support our understanding of why fractions are equivalent e.g. fractions equivalent to a half have a numerator that is half the denominator.

Our KIRFS this half term is working with multiples of 50 and 100. We will be counting in 50s and multiply them by various one-digit numbers.

## Science

In the module *‘Our Changing World’*, we will build on work in the Year 3 Plants module *‘How does your garden grow?’* by going outside and observing plants in the local area at different times of the year. We will observe how the leaves on deciduous trees change greatly through the year whereas those on evergreen plants change less dramatically. We will observe that seeds, berries and flowers are visible on different plants throughout the year according to their different life cycles. As we learn about and explore our local environment, we will survey the variety of plant life found around the school and its locality and observe how this changes across the school year and with the seasons. We will observe the variety of flying insects that visit these plants, noticing how the quantity and variety of insect life varies at different times of the year and in different weather conditions. We will plant and grow sunflower seeds themselves, growing plants to produce flowers and seed heads in order to experience a complete growth cycle. When working scientifically we will make careful observations of plants, leaves, seeds, fruits, berries and flowers. We will use these observations to identify how plants change throughout the year. We will observe changes that take place over time, noticing patterns in the measurements and observations we make, as we grow sunflower seeds and plants through a complete growth cycle.

## Religious Education

In Year 3, our curriculum driver words are to:

- Describe
- Ask
- Give reasons

This half term, our overarching topic is called **‘The Church is Born’** which helps us to understand how Jesus proclaimed the Good News to everyone he met.

We will also cover objectives to teach the children:

- How to school community has the opportunity to be ‘good news’ for others
- The celebration of Ascension Day
- The accounts of the coming of the Holy Spirit at Pentecost and the transformation of the disciples
- The significance of the Sacraments of the Eucharist

We will be continuing to learn the prayers ‘The Act of Contrition’ and the ‘Eternal Rest’.

We will continue to develop our Mass responses including knowing the ‘I Confess’ confidently and using it appropriately during Mass.



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## History

In history we will be continuing to look at our three topics which are Ancient Egyptians, Anglo Saxons and The Stone Age. We will be able to understand the concept of change over time, representing this, along with evidence, on a timeline. Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ and also suggest causes and consequences of some of the main events and changes in history. We will collect the knowledge we have learnt about The Stone Age, Ancient Egyptians and Anglo Saxons to journal the key knowledge.

## ART

During this half term, in our Art we will be ***‘Telling Stories Through Drawing and Making’***

Key concepts will be that we can take inspiration from other artforms such as film and literature and make 3D work in response. We will learn that through making work in another medium, we can make the work our own, re-interpreting and re-inventing. We will understand that we can explore character, narrative and context and create sculptures. In this we will be able to create characters from film and literature.

## Music

In Music lessons this half term, we will be learning the disco inspired song ***‘Bringing Us Together’*** by Joanna Mangona and Pete Readman.

We will be listening to and appraising tracks by Chaka Khan, Donna Summer and Earth, Wind & Fire. We will continue to develop our instrument playing technique as well as adding movement to our performances. We will begin to recognise how the inter related dimensions of music can affect the listener’s mood. We will continue to make constructive comments on our own work and the work of others.

## Physical Education

Our topics this half term:

- Cricket – Mainly looking at striking techniques and fielding.
- Dodgeball

We will look at developing throwing and catching skills using different activities. We will be focusing on tactics and how to work as a team.

We will encourage our teammates. Congratulate an opponent on a good shot. Work cooperatively as a team.

## ICT and Computing

During this unit, learners will become familiar with the term’s ‘text’ and ‘images’. During this unit, learners will become familiar with the terms ‘text’ and ‘images’ and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms ‘templates’, ‘orientation’, and ‘placeholders’ and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world. It can be used to communicate messages.

## French

In French this half term we will be looking at ‘Les Instruments’. The children will recognise, recall and spell up to ten instruments in French with the correct definite article/determiner. They will start to understand articles/determiners better in French. Learn to say and write ‘I play an instrument’ in French using the high frequency 1st person regular verb ‘je joue’ (I play) with up to ten different instruments.

## Relationships & Health Education (RHE)

In RHE we will be moving on to the unit ***‘Created to Love Others’*** and moving onto Unit 3. In this unit, we will look at Keeping Safe and incorporating the NSPCC Share Awareness resources. We will look at bullying, both physical and emotional, as well as highlighting the damaging effects of sexual abuse. This will be done carefully through a series of animated stories. We will also learn about the effects of drugs, alcohol and tobacco and how to make good choices as we get older. The module will explore what to do in order to keep us safe and healthy. We will continue to use TenTen resources to support learning.

## Seeking Growth Together

During ‘Seeking Growth Together’ time we will be

- Celebrating the coronation of King Charles III as part of our British Values. We will also be celebrating St George’s Day.
- Through our Gospel Values we will be looking at the Ascension and Pentecost

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C and journaling.*