



St John Vianney Catholic Primary School – Year 3 – Summer 1st

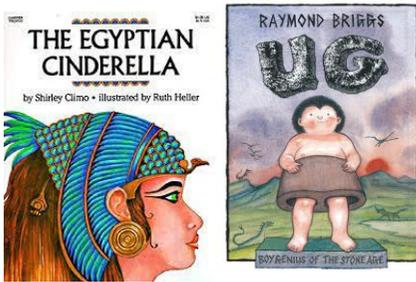


“Seeking Growth Together Through Jesus”

English

For our final half term in English we will be reading a selection of picture books relating to our History, Geography, Science topics. These books include, The Stone Age Boy, Egyptian Cinderella, Ugg and The Light in the Night. Also, their final piece of writing for Year 3 will be a letter introducing themselves to their new teacher in Year 4!

As ever, handwriting and presentation will be a key focus throughout this half term. The children will follow the Nelson handwriting scheme. We are prioritising the teaching of common exception words, and these can be found on the homework overview on the school website. We encourage our children to continue to read each night to develop fluency, a love of reading and expand their vocabulary.



Maths

This half term we will be consolidating some of the learning which has taken place this year during Maths lessons.

We will begin by looking at fractions again, this time with a focus on the abstract form of a fraction. We will then look at equivalent fractions, ordering fractions from largest to smallest. Children will then move on to adding fractions, understanding that we only add the numerators, with the denominators staying the same.

Next, we will move on to time, which further consolidates the learning that took place during our time in Year 2. This will mean that we will have the opportunity to recap o'clock, half past, quarter to and past the hour. This will then lead on to telling the time to the nearest 5 minutes.

We will then begin to develop our understanding of months and years, using rhyme mnemonics to help us recall how many days there are in each of the months of the year. We will finish the year by looking at 3D and 2D shape and finally move on to mass and capacity. During the last half term, we will be consolidating the learning that has taken place during our time in Year 3 and preparing us for the move into Year 4 in the Autumn term. Our KIRFS this half term will be a revision of x4 and x8 as well as the related division facts. We will also ensure that all KIRF units covered this year are consolidated before progressing into Y4.

Science

In the module ‘*Can You See Me?*’ we start our formal look at light, where children might have some prior knowledge. We will learn about how we see objects, the ways in which different objects reflect different amounts of light and how these ideas can be applied to staying safe at night. We will explore what causes a shadow, as well as how the shape and size of a shadow can be affected by its position. We will learn how exposure to sunlight can cause harm, and about ways by which they can protect themselves. The children will carry out some investigations to test materials such as sunglasses and materials to reduce/block out light, and develop their skills with respect to the working scientifically strand of the curriculum. The key ideas in this module are that there needs to be light for us to see, that some things give out light and others reflect it, and that there are factors which affect the size and shape of shadows. When working scientifically we will ask and answer our own questions about light and shadow as well as investigate how some materials block more light than others. We will do this through sorting objects according to how much light they block, as well as through simple shadow investigations. We will develop the idea of explaining their judgements, for example why they have used a certain material for a ‘safe at night’ piece of clothing or a pair of sunglasses, based on data from their experiments.

Religious Education

In Year 3, our curriculum driver words are to:

- Describe
- Ask
- Give reasons

This half term, our overarching topic is called ‘**The Church, Faith & Mission**’ which allows us to understand the importance of delivering His mission through the good news of faith.

We will also cover objectives to teach the children:

- How the school community has the opportunity to be good news for others
- Sin is a failure of love but the love and mercy of God allows forgiveness
- Gospel accounts of Jesus and how he ultimately shows love to others

We will be continuing to learn the prayers ‘The Act of Contrition’, with children being encouraged to know this by heart.

We will continue to develop our Mass responses including knowing the ‘I Confess’ confidently and using it appropriately during Mass.



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Geography

In this half term we will be finishing our topics in Geography and consolidating all the information and skills we have learnt. We will be looking at: The Water Cycle, International Trade and The United Kingdom. We will be using our journals to write about what we have learnt about each topic.

DT

During this half term in DT we will be learning how to use textiles appropriately, making a 2D shape into a 3D shape. We will join fabric in different ways, gluing and stitching and using simple patterns and templates to mark out the intended end project.

We will discuss possible intended uses for the end product, planning all stages of the design. The outcome of this unit will be to create a sewn purse/bag/pencil case or small soft toy or mascot. We will be able to develop our creativity by selecting suitable materials and fabrics.

Music

In Music lessons this half term, we will be consolidating learning that has occurred during the year. All the learning in this unit will revisit songs and activities.

We will also be looking at the History of Music and understanding the language and imagery produced by selected Classical pieces. Children will listen to and appraise Classical Music and continue to embed the foundations of the inter-related dimensions of music using voices and instruments. We will have the opportunity to showcase some of the learning that has taken place this year through composing and improvisation.

Physical Education

Our Physical Education topics are:

- Rounders
- Fundamental Movement Skills

In this half term, we will be assessing the children on their fundamental movement skills which have developed. We will be focusing on these for our KS2 Sports day in July. Also be learning and developing our skills in rounders.

ICT and Computing

This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing. Learners will begin by moving a sprite in four directions. They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of pen blocks. Learners are given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with learners designing and coding their own maze tracing program.

French

In French this half term we will be learning about Les Saisons. In this topic we will be naming, recognising and remember all four seasons in French. We will be able to say which is our favourite season in French and say why it is our favourite season in French. We will start to recognise and use the conjunctions ‘et’ (and) & ‘car’ (because) in our spoken and written responses.

Relationships & Health Education (RHE)

In RHE we will be moving on to the unit ‘*Created to Live in the Community*’

This module explores the individual’s relationship with the wider world. We will explore how human beings are relational by nature and are called to love others in the wider community through service, dialogue and through working for the Common Good.

Children will understand the meaning of Common Good, human relationships and stewardship. Religious understanding for this unit explores the Trinity and what it means to us, being created in the image of God.

Seeking Growth Together

During ‘Seeking Growth Together’ time we will be

- Looking at the inspirational speech by Lord Shaftesbury
- Discussing how we can look after our common home with Laudato Si in mind
- Practising our ‘speaking out’ skills with strong links to our oracy approach

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C*

