



Welcome to St John Vianney's Reception Classes!

We are delighted that you have chosen SJV for your child and the Reception Team are having a wonderful year teaching your 4 and 5 year olds! The success of this is strengthened through the partnership we have developed with you as parents and we always encourage you to come and speak with us if you ever have any concerns. Please be rest assured that we are **ALWAYS** here to help and will work with you to resolve any worries or concerns that you may have. You just need to let us know - a problem shared is a problem solved! Either leave a message on Tapestry, at the school office, or speak to one of us to arrange a meeting, when you see us at drop-off or pick-up.

In Reception, we are a friendly, approachable team:



Mrs Acton – EYFS Team Leader and Class teacher in Class RAH (Mon & Tues) and also Class RD (Thurs PM & Fri)

Mrs Hulme – Class Teacher in Class RAH (Wed-Fri)

Mrs Dickinson – Class Teacher in RD

Miss Glover – Teaching Assistant Class RAH

Mrs Drozdek – Reception Intervention Teaching Assistant

Miss Stanczyk – 1:1 Support Assistant

As a Catholic school, the teachings of Jesus Christ are at the centre of everything we do; He is our role model and a wonderful example for ourselves and all our children to follow.

We teach Religious Education as both a discrete lesson and also throughout our daily routines, in the form of prayer and worship. The children are so respectful of each other and take pleasure in taking part in the Catholic Life of our school.

The Early Years Foundation sets standards for the learning, development and care of children from birth to five years old. All schools and Ofsted registered early years providers must follow the EYFS curriculum, including childminders, pre-schools, nurseries and school reception classes. The EYFS framework supports an integrated approach to early learning and care. It gives all professionals a set of common principles and commitments to deliver quality early education and childcare experiences to all children. The Early Years

Foundation Stage (EYFS) has been reformed and became statutory from September 2021.

These national changes have been made to better support all young children's learning and development. It is also the aim that the new framework will better prepare children for the transition into Key Stage 1. There are some elements of the EYFS that have not significantly changed and some that have. Below are some of the key points from the new EYFS reforms that include relevant changes which parents, carers and children may notice or experience.

- Staff will be spending less time on large amounts of written observations and assessments for evidence collection. This means they can spend more time supporting and engaging with the children and their learning and development needs.
- Children will no longer be assessed against statements from an age band category. Instead, staff will use their experience and knowledge to monitor if a child's learning and development is on track for their age.
- The early learning goals (ELGs) at the end of Reception have been changed to become more clear and easier to understand. Staff will use their professional judgements to assess if the children have met these goals at the end of the EYFS. This information will then be shared with parents and carers.
- There is an emphasis on improving children's language and vocabulary through increasing opportunities for conversations, reading a wide range of books and holding discussions around activities in other areas of learning.
- Literacy and numeracy skills focused on in the EYFS have been adapted to better match up with the national curriculum that starts in year 1.
- There is no longer an 'exceeding' judgement at the end of reception. Children will instead be challenged to have a greater depth and understanding of ideas. Instead, there will be just two gradings to state whether or not your child has achieved the ELG.
- Safeguarding and welfare of children is still a priority, with the added mention of teaching children about the importance of good oral health and how to keep teeth clean and healthy.
- Please click the link to see the DFE EYFS framework.

At St John Vianney, we recognise the vital role that early communication has on the development of each child and incorporate this into all lessons through oracy.

We also follow the NELI intervention programme to support language development and in addition to this, we are a communication friendly school (ELKLAN)

Please follow us on Twitter and read about what we have been getting up to! #SJVRAH #SJVRD