



# St John Vianney Catholic Primary School – Year 5 – Spring 2<sup>nd</sup>



“Seeking Growth Together Through Jesus”

## English

We will continue *reading* the novel, *Journey to Jo'burg* by Beverley Naidoo which explores the themes of apartheid and love.

In our *writing*, the children will have the opportunity to plan and write:

- A formal letter
- A diary entry
- A book review



We also continue with the *Read Write Inc. Spelling Scheme* in which the children will become familiar with various spelling patterns.

*Handwriting* and presentation will be a key focus throughout this half term. The children will continue to follow the Nelson handwriting scheme in which they continue to practise joining every letter, ensuring consistency in size.

Every week, the children will focus on a text during *Guided Reading* where they will practise the skills of prediction, retrieval, inference and broaden their vocabulary.

## Maths

This half term we will be focussing on Decimals and Percentages, Perimeter and Area and Statistics.

### Decimals and Percentages:

- Decimals as fractions
- Understand thousandths as a fraction and a decimal
- Round decimals
- Order and compare decimals
- Percentages as decimals and fractions
- Equivalent fractions, decimals and percentages

### Perimeter and Area:

- Measure and calculate perimeter
- Area of rectangles, compound shapes and irregular shapes.

### Statistics:

- Interpret charts
- Interpret, read and draw line graphs
- Read and interpret tables

Each lesson we will be exploring an anchor task – a number-based problem to launch into our learning and we will be recording our findings in our own Maths Journals. Every Friday we will be taking a KIRF (Key Instant Recall Facts) test. This half term the focus of the questions will be Prime Numbers up to 40 which the children will practise every day.

We will also be continuing with daily Arithmetic which will improve our precision and fluency in Calculation.



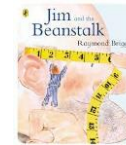
## Science

This half term, our topic is 'Reproduction in Plants and Animals', where the children will explore the following:

- How do flowering plants reproduce?
- Are all flowers on all plants the same?
- Do all plants reproduce by producing seeds?
- How do mammals and birds reproduce?
- How does the human cycle of life compare to that of other animals?

The children will plan different types of scientific enquiries to answer, including recognising and controlling variables where necessary. They will also take measurements with increasing accuracy and record data and results. The children will also report and present their findings and write conclusions.

As part of our topic, we will also read 'Jim and the Beanstalk'.



## Religious Education

In Year 5, our curriculum driver words are to:

- *Give reasons...*
- *Make links...*
- *Begin to show an understanding...*

Our overarching topic is called 'Jesus, Son of God' and our focus this half term is to learn about the Gospel accounts of the resurrection. The children will also be:

- Looking at some ways people enter into communion with the church
- The Sacrament of the Sick
- The joys and challenges of giving and receiving in relationships

We will also learn the following prayers and Mass responses:

- *Holy Holy Holy*
- *Glory to God*





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## Geography

In Geography, we will continue to explore the topics of ‘North America’, ‘Biomes & Vegetation Belts’ and ‘Europe’.

The children will also continue to deepen their knowledge of the local area and Blackpool by studying the human and physical features along the Fylde Coast as well as a focussed study of the Bowland Fells.

Finally, the children will deepen their knowledge on the life of the famous explorer, Henry Hudson.



## Art

In Art this half term, the children will be using their own scrapbook which they made last term to express their ideas.

Our topic is ‘Making Monotypes’ where the children will explore the process of monotype (making images by transferring ink from one surface to another). The children will then use the monotype process to make a ‘zine’, inspired by a piece of poetry.



## Music

Music this half term is centred around the topic ‘The Fresh Prince of Bel Air’. The children will:

- Listen and appraise ‘The Fresh Prince of Bel Air’ by Will Smith
- Listen and appraise other Hip-Hop tunes including: U Can’t Touch This and It’s Like That
- Learn and perform ‘Fresh Prince of Bel Air’
- Play the glockenspiel to ‘Fresh Prince of Bel Air’



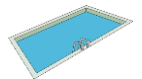
## Physical Education

Our Physical Education topics are:

- Athletics
- Swimming

In this half term, children continue to develop their athletic skills in outdoor PE lessons on Fridays.

The children will continue with their weekly swimming lessons at Palatine Leisure Centre on Thursdays.



## ICT and Computing

Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

A prime focus this half term which will run throughout the year will be the importance of internet safety and the children knowing how and why to stay safe online. The children will recognise that working together on the internet can be public or private.

## French

This half term, the children will be exploring the topic of ‘French Culture’ in French. They will learn about:

- Tour de France
- Mardi Gras
- Bastille Day
- Epiphany



## Relationships & Health Education (RHE)

We will begin the second module ‘Created to Love Others’ which explores relationships with others and builds on the understanding that we have been created out of love and for love. The children will also explore the units:

- Religious Understanding (God is Calling You)
- Personal Relationships (Under pressure, Self-Talk)



## Seeking Growth Together

During ‘Seeking Growth Together’ time we will focus on learning about:

- Rule of Law (British Values)
- Democracy (British Values)
- Health and Well-Being
- Gospel Values
- Mutual Respect (British Values)
- Global Learning

Our creative approach to teaching Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C and journaling.*





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