



St John Vianney Catholic Primary School – Year 5 – Summer 1st



“Seeking Growth Together Through Jesus”

English

We will begin *reading* the novel, ‘Wonder’ by RJ Palacio which explores the themes of kindness, being different and resilience.

The children will explore the author, RJ Palacio and complete an author study. In our *writing*, the children will have the opportunity to plan and write:

- A discussion text
- A diary entry
- A Renga



We also use the *Read Write Inc Spelling Scheme* in which the children will become familiar with various spelling patterns.

Handwriting and presentation will continue to be a key focus throughout this half term. The children will follow the Nelson handwriting scheme in which they continue to practise joining every letter, ensuring consistency in size.

Every week, the children will continue to focus on a text during *Guided Reading* where they will practise the skills of prediction, retrieval, inference and broaden their vocabulary.

Maths



This half term we will be focussing on Shape, Position and Direction and Decimals.

Shape:

Identify, order and compare angles

Measure angles in degrees with a protractor

- Calculate angles on a straight line and around a point
- Triangles and quadrilaterals
- Regular and irregular polygons

Position and Direction:

- Position in the first quadrant
- Translation with co-ordinates
- Symmetry
- Reflection with co-ordinates

Decimals:

- + and – decimals within and across the whole
- + and – decimals and wholes
- Decimal sequences
- Decimals \times and \div 10, 100, 1000

Each lesson we will be exploring an anchor task – a number-based problem to launch into our learning and we will be recording our findings in our own Maths Journals. Every Friday we will be taking a KIRF (Key Instant Recall Facts) test. This half term the focus of the questions will be square numbers up to 144 and their square roots and which the children practise every day. We will also be continuing with daily Arithmetic which will improve our precision and fluency in Calculation.

Science

This half term, our topic is ‘Everyday Materials’, where the children will explore the following:

- What materials are used in school and why?
- Which is the best carrier bag?
- Which is the best type of plate to use?
- Can the same container keep cold things cold and hot things hot?
- What will happen if we add water to a material?



The children will plan different types of scientific enquiries to answer, including recognising and controlling variables where necessary. They will also take measurements with increasing accuracy and record data and results. The children will also report and present their findings and write conclusions.

We will also explore the life of Spencer Silver.



Religious Education

In Year 5, our curriculum driver words are to:

- Give reasons...
- Make links...
- Begin to show an understanding...

Our overarching topic is called ‘Revelation’ and our focus this half term is to learn about Judaism. The children will be:

- Learning about the Rite of Reconciliation and its significance
- Exploring the Gospel accounts of the coming of the Holy Spirit and the transformation of the apostles

We will also learn the following prayers and Mass responses:

- Holy Holy Holy
- Glory to God





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History

In History, we will continue to explore the topics of ‘The Tudors’, ‘Ancient Greeks’ and ‘The Aztecs’.

The children will also continue to deepen their knowledge of the history of the local area and Blackpool by exploring the history of The Winter Gardens.

Finally, the children will deepen their knowledge on the life of Marie Curie.



D.T

In D.T this half term, the children will be investigating ‘Food – Celebrating culture and seasonality’.

The children will:

- Research existing products to their own personal preferences
- Learn methods for making bread and about the utensils they will use
- Design, make and evaluate a loaf of bread



Music

Music this half term is centred around the topic ‘Dancing in the Street’. The children will:

- Listen and appraise ‘Dancing in the Street’ by Martha and the Vandellas
- Listen and appraise other Motown tunes
- Learn the lyrics and perform ‘Dancing in the Street’ on the Glockenspiel



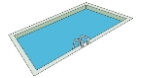
Physical Education

Our Physical Education topics are:

- Athletics
- Swimming

In this half term, children continue to develop their athletic skills in outdoor PE lessons on Fridays.

The children will continue with their weekly swimming lessons at Palatine Leisure Centre on Thursdays.



ICT and Computing

Creating media – Introduction to vector graphics

Learners start to create vector drawings. They learn how to use different drawing tools to help them create images. Learners recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. Learners layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.



French



Ce semestre, les enfants exploreront le sujet, Les Vêtements en Français. Ils seront capable de:

- Nommez les vêtements en utilisant le bon article
- Utilisez le verbe "porter"
- Décrire les vêtements en utilisant des couleurs

Relationships & Health Education (RHE)

We will complete the second module ‘Created to Love Others’ which explores relationships with others and builds on the understanding that we have been created out of love and for love. The children will also explore the units:

- Keeping Safe (Sharing, Cyberbullying, Lifestyles, Choices, Assistance)



Seeking Growth Together

During ‘Seeking Growth Together’ time we will focus on learning about:

- Rule of Law (British Values)
- Democracy (British Values)
- Health and Well-Being
- Gospel Values
- Mutual Respect (British Values)
- Global Learning

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C and journaling.*

