



# St John Vianney Catholic Primary School – Year 4 – Summer 1<sup>st</sup>



“Seeking Growth Together Through Jesus”

## English

During Summer 1st in English we will be finishing off the Iron Man and then start to read ‘Why the whales came’ by Michael Morpurgo.

The story of the friendship of two friends and their passion to find the truth about the old stranger.

In our **SPAG (Spelling, Punctuation and Grammar)** learning we will be continuing to look at word class, including nouns, verbs, adjectives and adverbs and incorporating them into our independent writing.

We will be continuing our **RWI spelling** programme daily to help strengthen our spelling skills.

During whole class reading sessions, the children will spend the first half term revisiting and embedding core skill, including: skimming, scanning, retrieval, and summarising. This will be taught through a range of ways including whole class guided reading and small group intervention. Handwriting and presentation will be a key focus this half term and personalised learning targets will be set in the first two week after a baseline assessment has been completed. We are prioritising the teaching of common exception words, and these can be found on the homework overview on the school website. We encourage our children to continue to read each night to develop fluency, a love of reading and expand their vocabulary.

## Maths

This half term we will be covering different aspects of maths integrating problem solving and skills:

- ✓ Decimals
- ✓ Time
- ✓ Money
- ✓ Shape
- ✓ Direction and position
- ✓ Statistics

Times tables are crucial to our maths learning too. We will be looking at all times tables. Keep practising these at home and use **Times Tables Rockstars** to help with your learning.

We will also be doing lots of arithmetic to help strengthen our mental recall skills.

We will continue to look at written and mental methods to solve calculations with all four operations (addition, subtraction, multiplication, and division).

These areas will be revisited regularly throughout Year 4, so we aim to delve deeper and ensure that all children have a good understanding before we introduce new topics.

This half term we will remind the children about the use of manipulatives to support learning opportunities, allowing the children to construct physical models to support abstract mathematical ideas.

## Science

This half term, Children will focus on ‘Where does all that food go?’

Throughout this unit, the children will be learning about the digestive system, food groups as well as labelling muscles and bones.

Blackpool Community Trust will also be running the ‘FIT2GO’ programme in which the children will combine their Science and PE learning.

The children will complete practical sessions, take part in whole group discussions and explore their own lifestyle choices.

## Religious Education

In Year 4, our curriculum driver words are to:

- Give reasons and make links with detail and accuracy
- Show understanding
- Engage and respond
- Begin to explain in detail

In this half term we will be looking at our overarching topic which is called ‘Life of the church’. This will include:

- How the local Church is ‘good news’ for people and how everyone can have a part in it.
- The life of the Church in other parts of the world (e.g. customs and traditions, universal saints).
- Make links with local community events through parish
- Other parts of the world – Mother Teresa.
- Pentecost - Acts 2 (1-31)





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## History

Summer 1<sup>st</sup> is our final half term with a history focus. We will continue to be taught through an interleaving style whilst journaling our learning and skills.

Our areas of focus are:

History:

Topic A – Victorians

Topic B – The Iron Age

Topic C – The Romans

Local – The history of Blackpool

We will be developing our skills as historians to understand locality and comparing through primary and secondary sources.

## ART

In ART this half term, the children will be studying the art work of Henri Matisse and ‘building nests.’ This unit enables an exploration of observational and experimental drawing of nests, in a variety of media. The project encourages children to experience at first hand how different media can be used to change the feel and character of a drawing.

During this unit they will:

- Develops experimental drawing skills
- Promotes creative responses
- Explores 3d making skills
- Promotes inventiveness and perseverance

## Music

All the learning in this half term is based around learning studying ‘The Beatles’ and all the learning in this unit is focused around one song: Blackbird by The Beatles - a song about civil rights.

The children will be explicitly taught vocabulary linked the topic and finally, the children will have the opportunity to perform their learning in a concert at the end of the unit.

## Physical Education

Our Physical Education topics are:

- Swimming
- Athletics

The children will work with Mr Hitchon to develop and build on skills they have learnt in previous years.

They will also focus on understanding the links between health and fitness, and how to engage in physical activities in a safe way.

Children will learn to explain how the physical skills they have learnt will be beneficial for future development.

## ICT and Computing

The children will be taught how to use methods of communication to suit purposes, understanding how data is transferred using agreed methods.

The children will also be taught that internet have addressed and how computers use these to access website.

A prime focus this half term which will run throughout the year will be the importance of internet safety and the children knowing how and why to stay safe online. The children will recognise that working together on the internet can be public or private.

I can explain how the internet enables effective collaboration

## French

In French this half term, the children will be exploring vocabulary linking to the home in their topic ‘*Chez Moi*’. They will consolidate the vocabulary for areas in the home and to extend this knowledge by introducing about where they live and the homes they live in.

In addition to this, the children will revise the numbers 1-12 and learn how to recall the date in French.

The children will also research Louis Pasteur and learn about his contributions towards scientific processes.

## Relationships & Health Education (RHE)

In Unit 3, ‘Created to Live in Community’ Created to Live in Community explores the individual’s relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

RHE lessons are delivered through the ‘*TenTen Programme*’.

## Seeking Growth Together

During ‘Seeking Growth Together’ time we will focus on learning about:

- Rule of Law (*British Values*)
- Democracy (*British Values*)
- Health and Well-Being
- Gospel Values
- Mutual Respect (*British Values*)
- Global Learning

Our creative approach to teaching Seeking Growth Together will be led by our school ‘drivers’ including: *oracy, metacognition, P4C and journaling.*

Oracy



P4C



Metacognition



Journaling



Communication Friendly Strategies

