

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised Sept 2023



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised Df guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

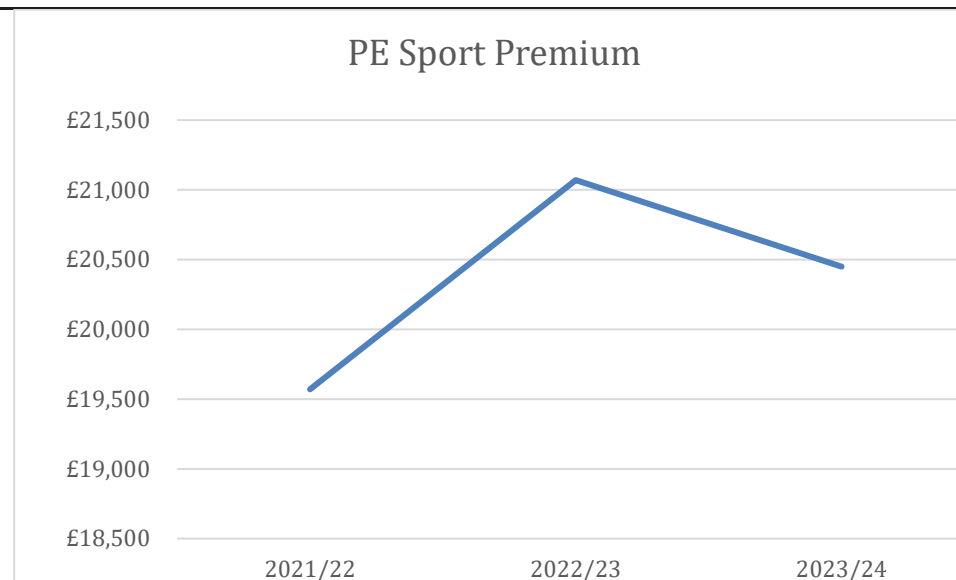
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,070
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,070
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£20,450
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£20,450



<p>Continue to meet the national curriculum requirements for swimming and water safety, achieving end of Year 6 expectations.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p><i>Our water safety and swimming competency have increased significantly this last twelve months due to the continued investment in additional Swimming practice (1 hour lessons as opposed to ½ hour sessions as were the case three years ago)</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort perform basic water safety?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £20,450		Date Updated: 03/04/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school (2 hours block a week)				Percentage of total allocation:	
				45%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
<p>To increase the engagement of all pupils in regular physical activity and increase the opportunity to engage</p> <p>To increase the amount of swimming accessed so as to make catch-up for that missed during the pandemic.</p>	<p>Covid continues to have had an impact on the amount of engagement in physical activity (particularly swimming access) and therefore it is more important than ever to ensure there is full engagement in the school’s provision for PE and Sport. We continue to use the sports premium to ensure that there are daily after school clubs free for all children from Years 2 to 6 to engage in.</p> <p>Our holiday club now has a PE and Sport provision.</p> <p>We have ensured participation in all available Blackpool and Lancashire events.</p>	<p>Sports Coach £2000</p> <p>(this includes release during school time to attend the many sporting activities available including Youth Games).</p> <p>Additional Holiday Club Staffing £5699</p>	<p>Our pupils have multiple opportunities to engage in regular physical activity. This has been through:</p> <ul style="list-style-type: none">• Timetabled MUGA sporting sessions at play and lunchtime• 2 PE sessions per week to adhere to the statutory 2 hours• A full timetable of after school clubs which includes both key stages• Holiday club provision has attracted more children wanting to engage during the holidays.		<p>Given the amount of funding we allocate each year to school improvement initiatives, should we lose the sports grant, we would ensure to continue to allocate the funding for after school clubs as these are so well attended and enjoyed by our children.</p> <p>Having a PE coach available each lunchtime will continue as he is part of the staffing structure.</p> <p>We are fortunate to have a number of teaching staff who are willing to run clubs both after school and at lunchtimes.</p> <p>Given the sporting skills of our</p>

	We have also been part of the TagRugby Reading project which has ensured all our Year 2 and 5 children have accessed expert rugby coaching.	Contribution to lease of school's own minibus for both swimming transport and clubs £1400		older children, having sports ambassadors helping at play and lunchtimes would definitely be an action to take forward.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
2. To inspire our pupils to develop a love of outdoor education to develop their resilience and confidence when dealing with new experiences, as well as improving their skillset, fitness and mental wellbeing.	Plan a programme of outdoor activity from February to July 2024, for ALL children in Years 2 to Year 6, to engage in a programme of fort building, water sports, climbing, high ropes and orienteering (working with our local Stanley park	£1800	This is the fourth year we have implemented this programme and the impact is clearly seen at Hothersall in how few children now opt out of any of the activities whilst there. Most significant are the water, zip and	We will continue to fund this programme due to its impact. To monitor progress in some way; how can we monitor confidence and resilience? To invite in key sporting figures

Prior to the pandemic in spring/summer 2019, we felt that we needed to increase the confidence of our children in outdoor activity as when we take our children to Hothersall in Year 5, a significant number of children opt out of certain activities, most particularly climbing and zip (height activities)	providers).		climbing. <i>We recently gained the Gold Sport Mark in recognition of all we do to engage our children in PE and Sport.</i>	(climbers etc.) who can motivate through sharing their stories.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work with our teachers on a rotation, supporting their coaching skills by delivering the PE curriculum each half-term aided by a coach from Blackpool Community Trust.	For the coach to work with each teacher for half a term, delivering the invasion game curriculum for their year group.	£4600	As our staff have not changed significantly over the last four years of working with Blackpool Community Trust, on a rotation, the large majority of our teachers have benefitted from this practice. Using a similar model of practice for the last four years has ensured all our teachers in Year 1 to 6 have at some stage benefitted from this expert coaching.	Identify another area through discussion with staff that needs support. How can we support our teachers in Early Years to develop their practice?

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To use our sports premium to offer an extensive, broad range of sporting activities for free.</p> <p>To continue to increase the number of events we attend.</p>	<p>We want to ensure we can always attend the numerous activities/festivals/competitions that are provided across Blackpool and Lancashire; by having a PE coach in school, off timetable if required, we can always ensure our attendance and participation.</p>	<p>Use of our internal PE coach £2664</p> <p>Use of TA to provide additional club £887</p>	<p><i>Attendance at all intra/inter school activities.</i> <i>Particular year groups to access specific activities.</i></p>	<p>Now TA has left, use teacher (s) in school to lead on next dance competition. Ensure we always have access to dance expertise.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of sporting competitions our pupils can enter in current academic year.	With the involvement of our internal PE coach, ensure we participate in as many competitions as possible. For the coach as well as the PE subject lead to be on all communication threads so as to be kept informed of all competitive events Increase our network of school links for sport	Part of internal staffing costs, no additional costs needed. £0 Contribution to lease of school's own minibus for both swimming transport and clubs £1400	Our pupils enjoy representing our school and do so with pride/ We encourage teamwork and fair play as well as performing our best to achieve the best results. Children learn it is not always about winning. Children learn what they need to do better should they not win. Children enjoy meeting children from other schools.	To continue to engage in maximum intra and inter sport activities. Aim for platinum PE and Sports award This will be sustainable as no additional funding required

Signed off by	
Head Teacher:	Clare Evans
Date:	02/11/23

Subject Leader:	Jon Lord
Date:	02/11/23
Governor:	S James
Date:	